GRUBER & PETTERS

Untis **2011**

Untis 2011 User Manual

untis.com

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1 General Changes

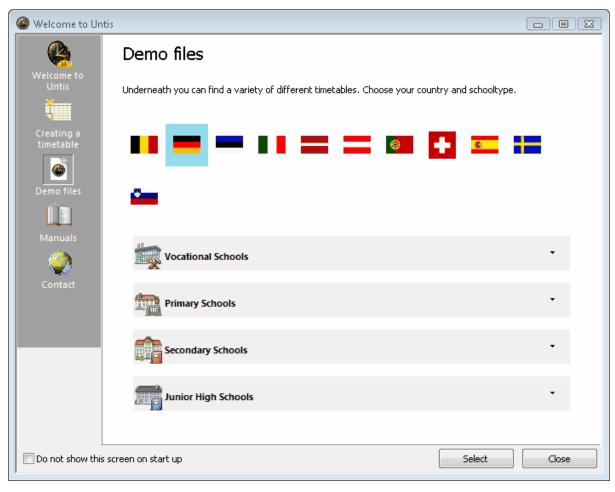
1.1 Welcome screen

When you first launch Untis 2011 you will be greeted by a welcome screen.



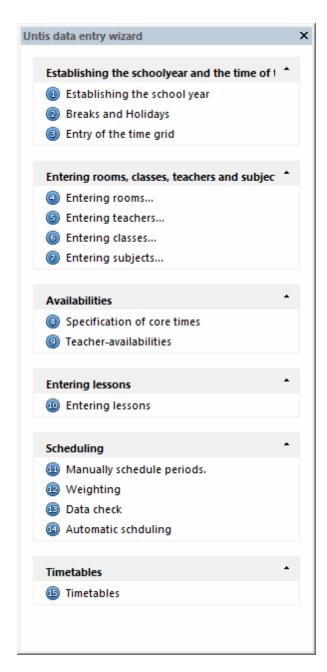
This gives you the opportunity not just to gain an overview of the application and the new features in Untis 2011 thanks to interactive Flash demos but also to view all manuals and to launch the Input Wizard.

Untis is deployed in a large number of countries. Take advantage of our international demo files to gain an overview of the possible uses of Untis.

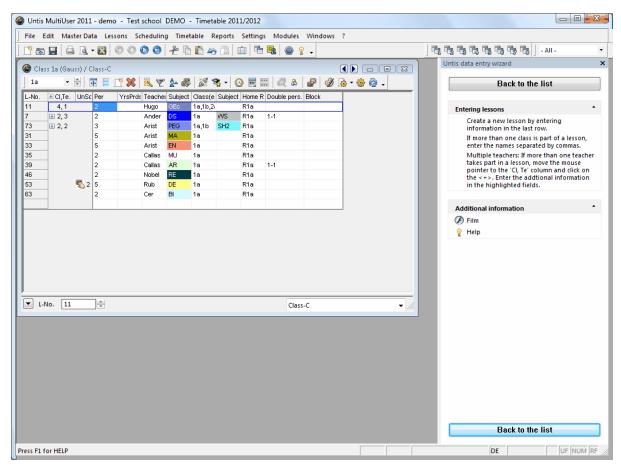


1.2 Input wizard

The input wizard has been completely redesigned in the new version in order to make the first steps in Untis 2011 easier for users, above all for newcomers.



You can simply click step by step through the individual stages of creating a finished timetable. When you select a specific item the corresponding window will open and the input wizard will provide you with additional information on the subject. There is also additional information available in the help function and in Flash demos.



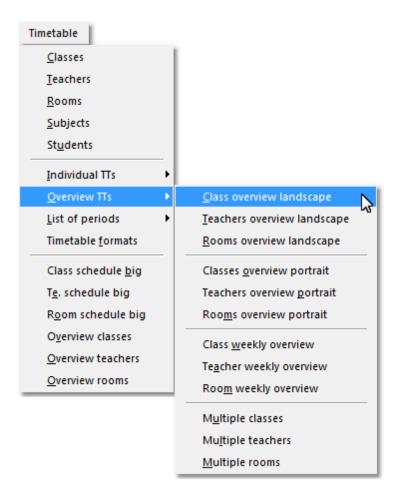
1.3 Version-related updates

Gruber&Petters release version-related updates at regular intervals, which can be found in the download area at www.grupet.at. In the past, these executable .exe files had to be copied into the Untis program directory before they could be runs. From Untis 2011 onwards, this is no longer necessary.



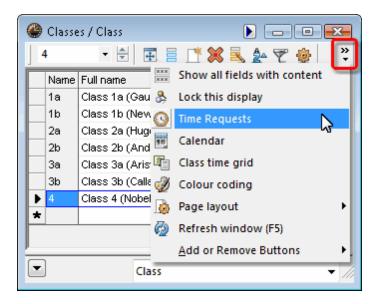
1.4 Menu + buttons

The menu structure has been revised in Untis 2011 and individual menu items have been groups into submenus. For example, all the different types of timetable format can now be accessed direct via the 'Timetable' menu.



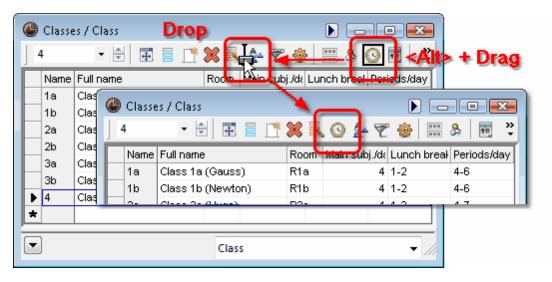
Buttons

The window size configured sometimes does not offer enough space to display all the buttons available in a window. In this case you can use the < >> > button to unfold a list of all hidden buttons. The figure shows time requests being called in the master data window for classes.



The 'Add or Remove Buttons' option also allows you to add or remove individual buttons.

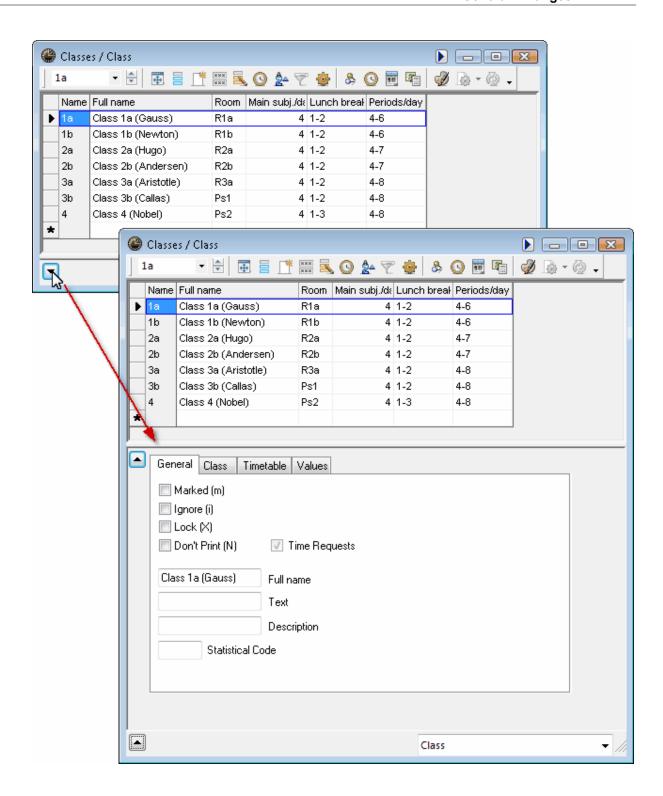
If you wish to modify the position of individual buttons, hold the <ALT> key on your keyboard while dragging the buttons to the desired position.



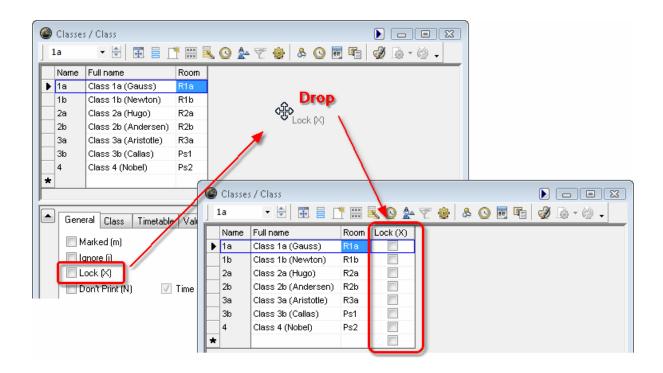
1.5 Views / Formats

1.5.1 Form view

The form view can now be found in all master data and lesson windows below the grid view. The form view can be folded out downwards using the button at the bottom left of the screen.



Another new feature is the possibility to display individual fields from the form view in the grid view using drag & drop.

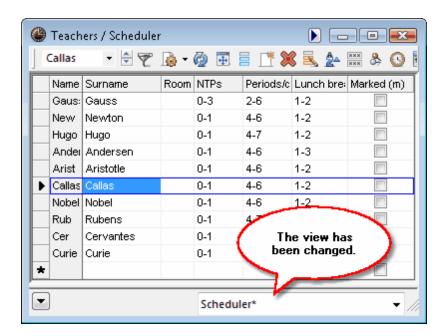


Note: Hiding columns

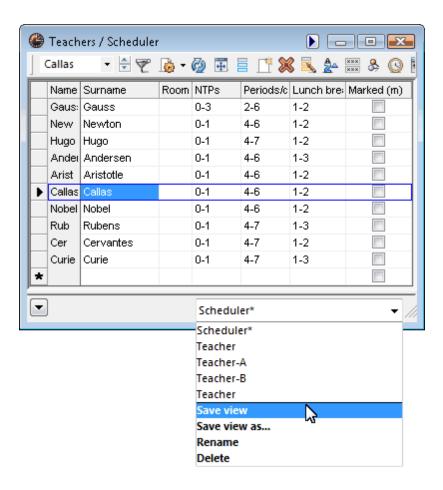
You can also use drag & drop to hide individual columns. Hold the <CTRL> key while dragging the column into the form view. This removes it from the grid view

1.5.2 Managing views

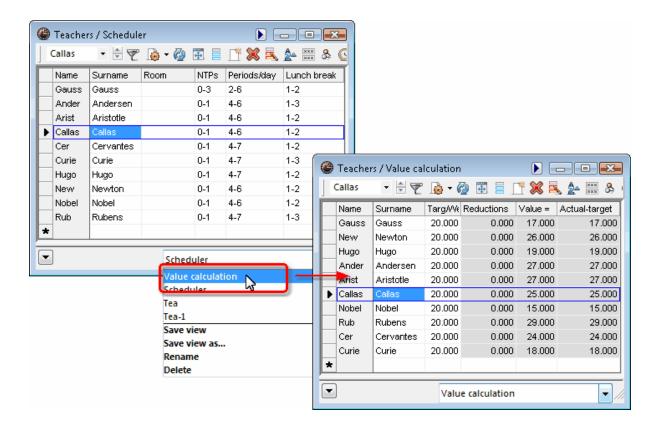
Untis 2011 displays the currently opened view at the bottom right of the window. As soon as you hide or show columns, define filters or change the sort criteria in a view, a * will be added to the name indicating that a change has been made.



When you close the window you will be asked if the changes made should be saved. You can also use the selection list at the bottom right of the screen to save the view direct.

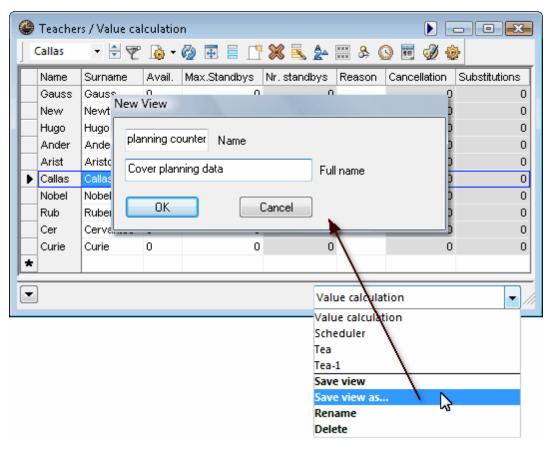


You can also use the selection list to switch between existing views. The figure shows how the display in the master data window for teachers switches from the scheduler's view to the format with all data for value calculation.



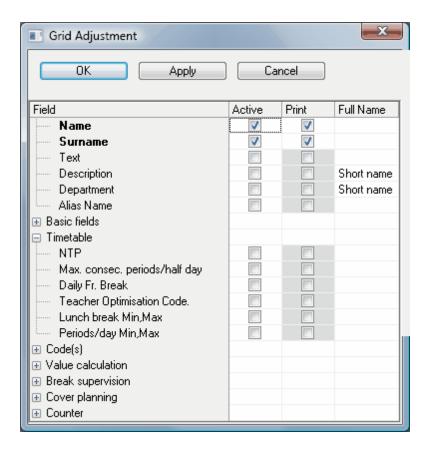
Managing views

Using the selection list mentioned above, it is also easy to create new views and to rename or delete existing ones.



1.5.3 Grid adjustment

Grid adjustmentThe 'Grid adjustment' dialog has been completely revised for the Untis 2011. Its functionality is now completely restricted to specifying which fields in the grid view should be displayed or not ('active' check box). Owing to the large number of fields available, categories have been introduced to group the fields. For example a difference is now made in the master data for classes between basic data, data relating to the timetable, codes and data relating to value calculation.

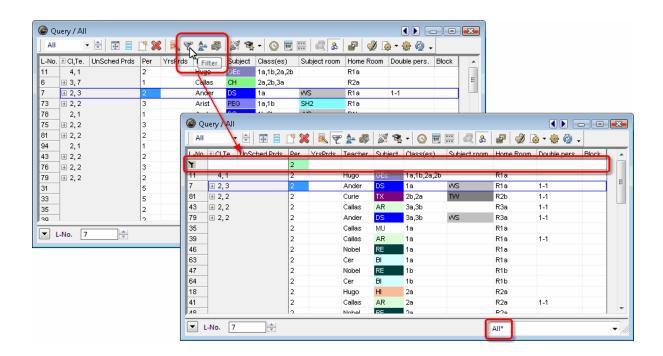


If a column is now displayed in the grid view (check box 'active') the 'print' columns can be used to determine whether the field in question should be included in a print operation or not. You can specify whether the short or long name should be output for fields referencing other elements (e.g. the 'Teacher' field in the lessons window) using the 'Full name'.

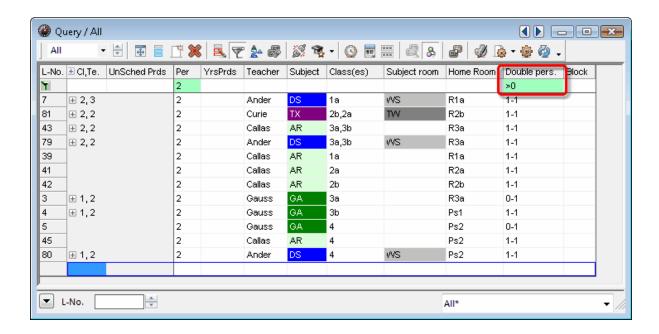
All functions that were contained in the 'Grid adjustment' dialog up to and including Untis 2010 are now described in the chapters Queries, Sorting and Print view.

1.5.4 Queries

The query functions for all input masks has been combined with the filter function. For example, when you click on the <Filter> button in the 'Lessons | All' window, lessons will be filtered according to the current field, as is the case in version 2010. However, an additional filter row will be displayed as the first row indicating the filter used.



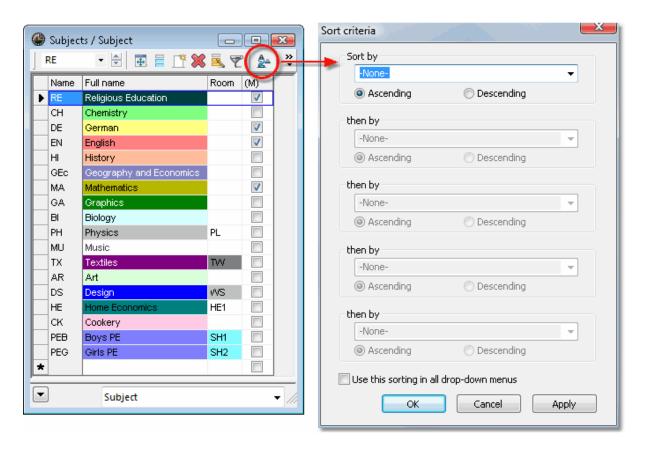
You can now choose to enter additional filter conditions in the first row. The example shows how a filter is set to search for lessons with a double-period condition in addition to the 2-period lessons.



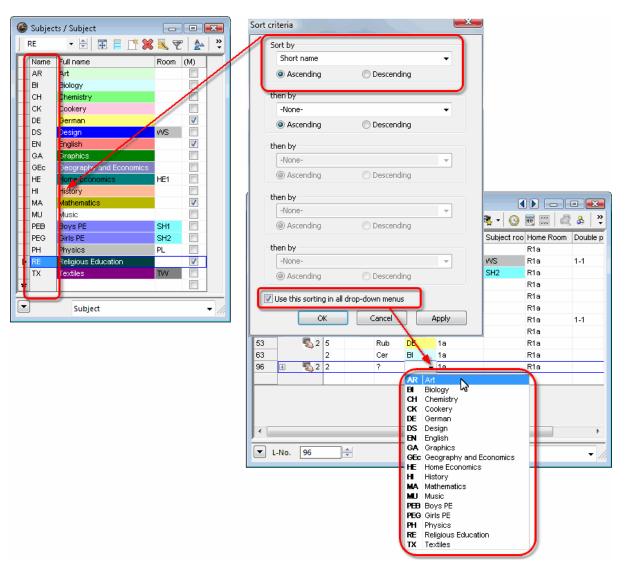
Whether a filter is set or not is saved in the view in question. Please therefore note that a '*' has been added to the name of the view at the bottom right of the window marking it as having been changed. You can obtain more information on this in the chapter Views.

1.5.5 Sorting

In Untis 2011 the various sort options have been combined and standardised. Clicking on the <Sort> button in on of the master data widows allows you to specify up to 5 different sort criteria.

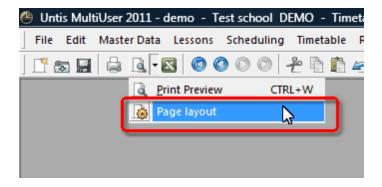


You can now select the fields by which the view should be sorted. When the option 'Save sort for selection lists' is checked, the sort setting will be used at all points in the application where these elements are listed.

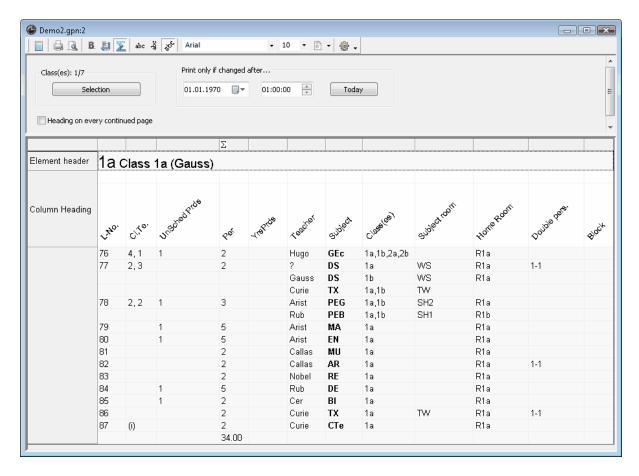


1.5.6 Page layout

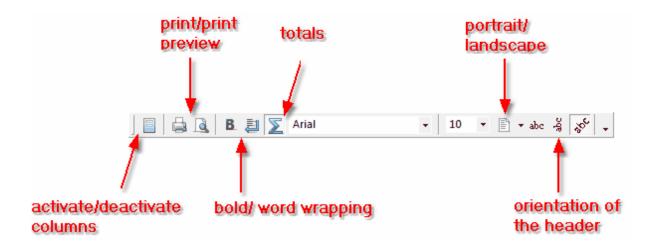
All views (master data, lessons, cover planning) now provide the option <Page preview> in the main toolbar with which you can prepare the relevant list for printing: the page layout.



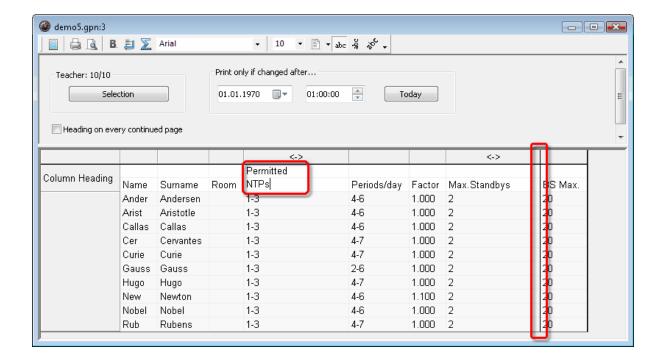
The figure shows a list of the lessons for class 1A. The page layout toolbar allows all settings relevant for printing the be made. For example, if a column is to be printed bold, you can click on the column and then on the button.



The figure illustrates the meaning of the various buttons:

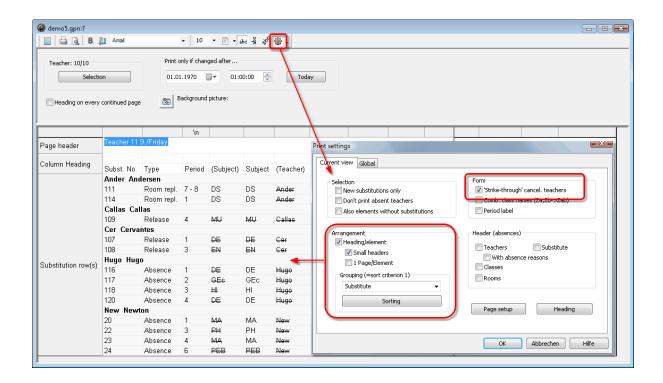


If you wish to modify the labels in the headings simply click on one of the two headers and enter the desired expression. Please note that the window also displays the pagination. Thus the column PA Max in the figure would be printed on the second page.



Page layout in cover planning

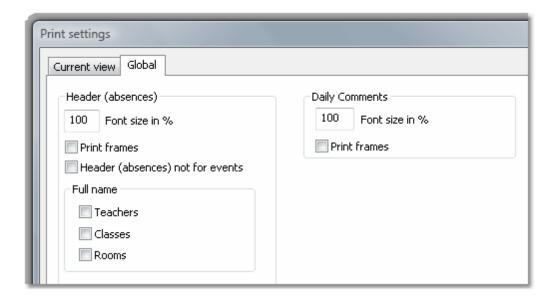
The page layout has special significance in cover planning. It is now possible to make all the settings that influence the substitution list printout centrally in the 'Page layout' window.



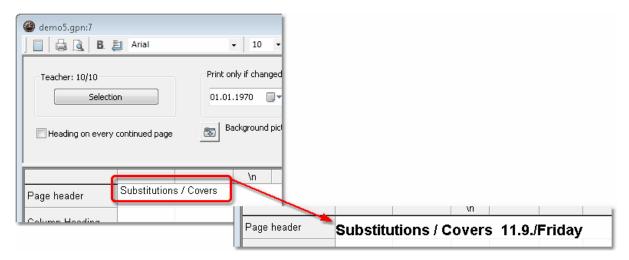
You can make all the settings for the absences header and the daily comments centrally on the 'Global' tab under <Settings>.

Caution'

These settings are global, i.e. they also affect the way substitution lists are printed.



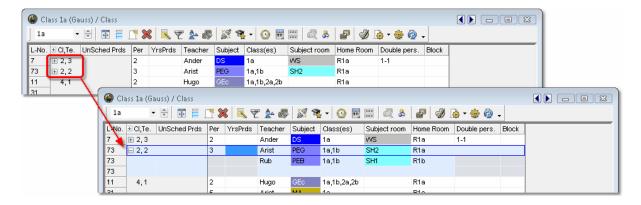
The heading of the substitution list can also be changed.



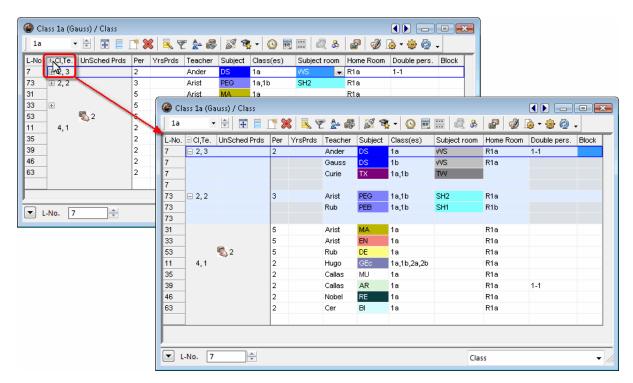
1.5.7 Lessons Window

1.5.7.1 Display of coupled lessons

There is no longer any details window provided in the lessons window in Untis 2011. Instead the coupling lines are displayed directly below the lessons concerned. When on the <+> in the 'Cl,Le' column causes the relevant rows to fold out downwards. Rows that belong together are coloured accordingly.

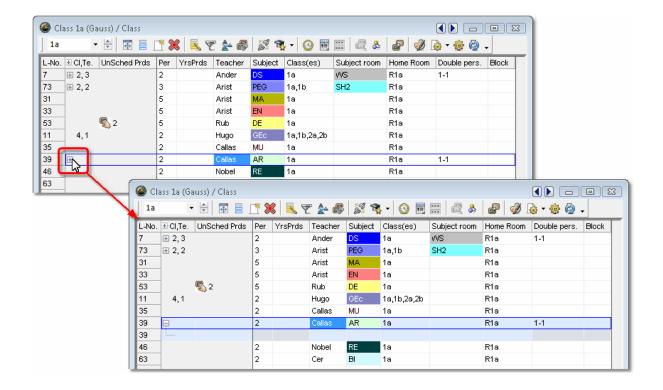


You can fold out all coupled lessons in one go by clicking on <+> in the column header 'Cl,Le'



1.5.7.2 Entering couplings

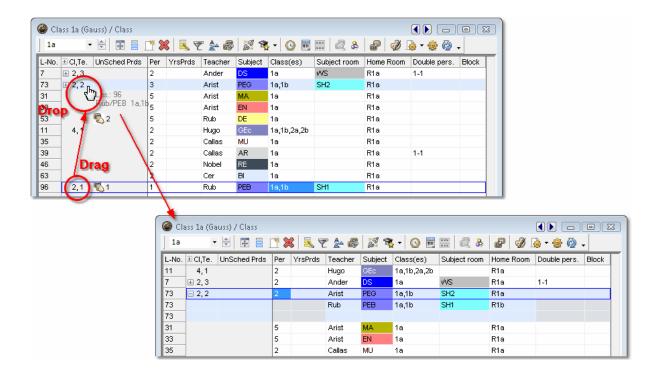
If you wish to add a coupling to a lesson, position the mouse in the 'Cl,Le' column of the lesson in question and click on the <+> icon that is then displayed.



In order to define the coupling, enter the name of the additional teacher in the last, empty, blue-coloured row and confirm the input by pressing the <TAB> key.

Coupling with drag & drop

If you wish to couple 2 existing lessons, mark one of the lessons in the column 'Cl,Le' with the right mouse button and drag it over to the lesson with which it is to be coupled. As soon as you drop it (i.e. release the mouse button) both lessons will be coupled.

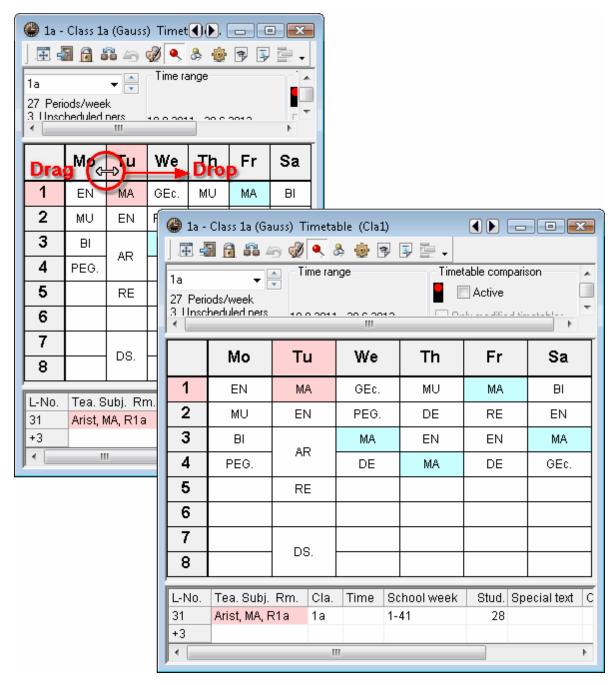


Decoupling lessons is just as simple. Drag the coupling row that you wish to decouple out of the coupling by using the mouse in the 'Cl,Le' column and drop it. The lessons are now decoupled.

1.6 Timetables

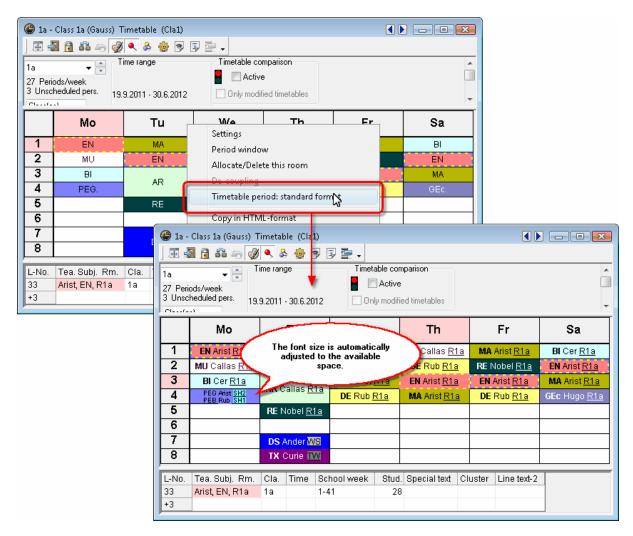
1.6.1 Changing size

Untis 2011 allows you to change the size of the timetables in the timetables window very easily. Dragging the dividing lines between the columns apart or together alters the size of the timetable accordingly.



1.6.2 Timetable: standard format

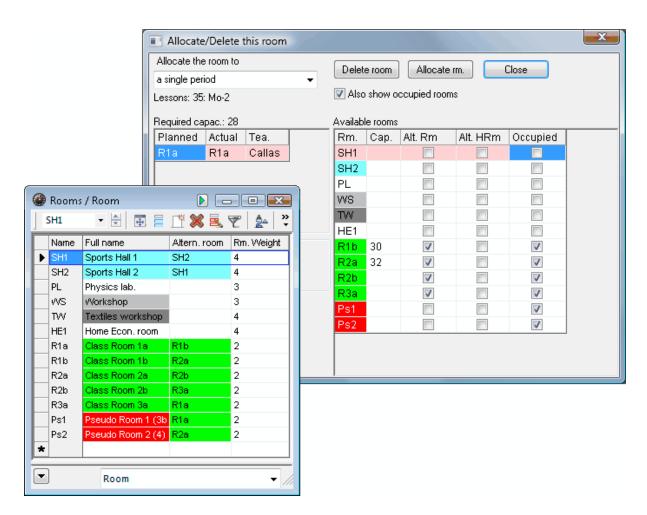
In the past it was always necessary to specify exactly what information should be displayed in the output of the timetables. You used to have to define in the <Period window> graphic editor, for example, how many coupling rows should be output. The new functionality of the standard format allows the timetable to display all coupling lines with information on classes, teachers, rooms and subjects. Optimal use is made of the space available within the timetable cell, and the size of the type face for couplings is reduced accordingly where necessary.



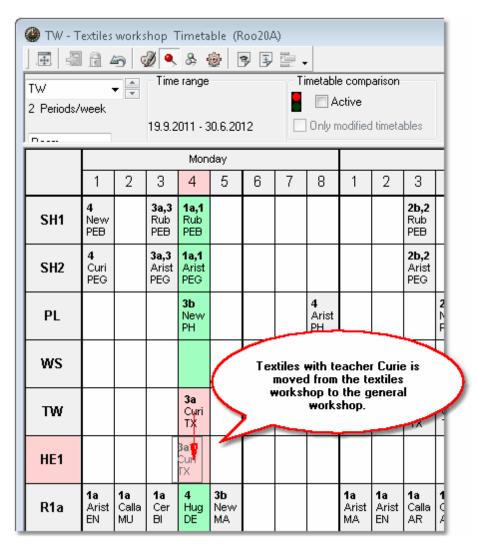
2 Manual Planning

2.1 Room scheduling

In the master data you now have the possibility of assigning a colour of your choice to each room. This visual aid to orientation is then available in the room allocation dialogue.



In addition to the room allocation dialogue, you can now change a room using drag & drop in the room overview plans.

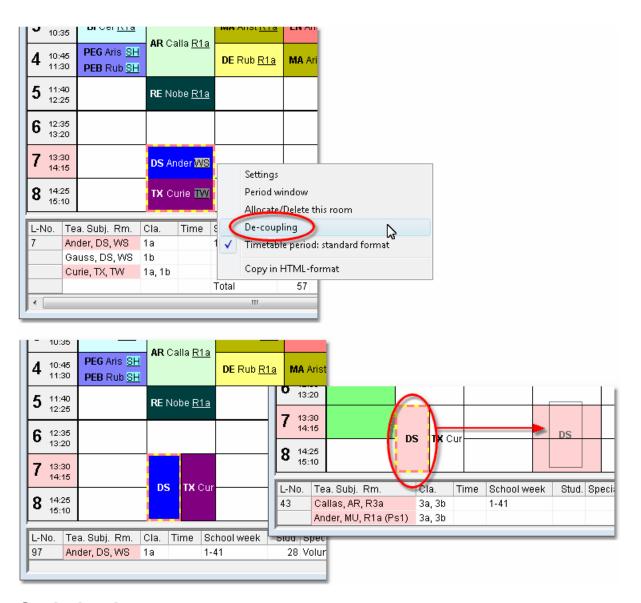


2.2 Decoupling

A coupled lesson can be decoupled direct in the timetable and the new lesson that is thereby created can be scheduled at another place.

Example: The coupled lesson in periods 7 and 8 on Tuesdays is to be decoupled as teacher 'Ander' is to teach his group on Thursdays.

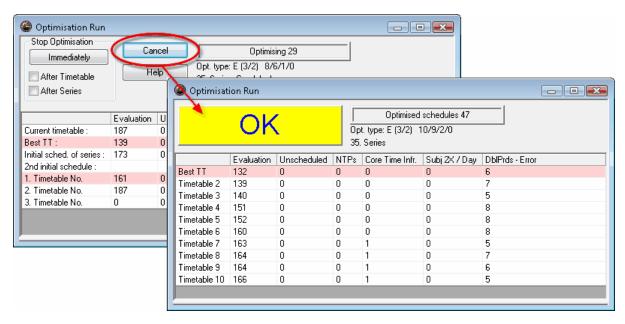
Click on the period with the right mouse button and select 'Decouple'. The lesson is then decoupled and the new lesson with teacher 'Ander' can be easily rescheduled using drag and drop.



3 Optimisation

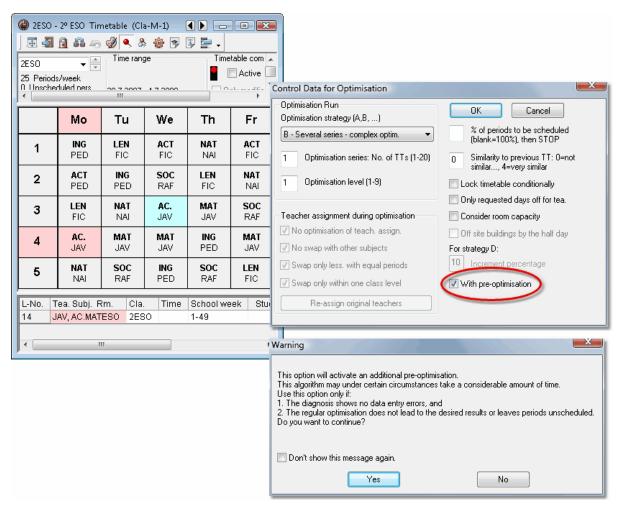
3.1 Pausing optimisation

Untis 2011 allows you to end a timetable optimisation run without losing the current interim status. If a strategy E has been running for some time and you do not wish to wait for the optimisation to finish since there are no further alterations being made to the evaluation figure, you can end it at any time using the <Cancel> button. After optimisation ends, the current best timetables are loaded.



3.2 Pre-optimisation

At small schools, a timetable is very often created within a very restricted time frame. Thus, for example, 25 weekly lessons must be scheduled within a time frame of exactly 25 periods. In these circumstances it may be necessary to perform pre-optimisation in order to take full advantage of the strengths of the algorithm. You can choose this option in the optimisation dialogue (Scheduling | Optimisation). You should only use pre-optimisation when all inconsistencies in the data have been removed. This applies, however, to all types of complex optimisation.



3.3 Automatic allocation to lesson groups

Beginning with Untis 2011 the Multi-week Timetable module allows you to have the system allocate periods of a lesson automatically to various lesson groups. For example, four periods of a lesson may be scheduled in week A and none in week B, or two periods may be scheduled in both weeks. Timetable optimisation decides on the basis of prevailing circumstances (time requests, weighting etc.) which variant leads to a better outcome. You can obtain more information on this in the chapter 'Allocating lessons to lesson groups'

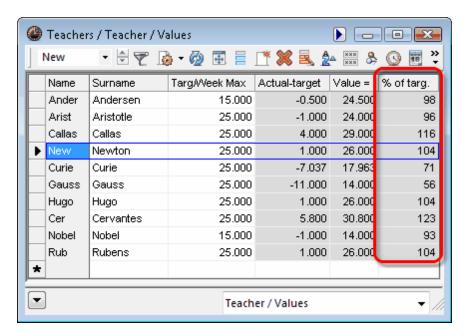
4 Lesson Planning

4.1 Percentage of target

You will find a new column in teacher master data displaying what percentage of the defined target a teacher has achieved.

Example:

Newton's weekly target is 25.000 periods but he has already achieved a value of 26.000. The column '% of target' informs you at a glance that Newton is 104% (over-)employed.

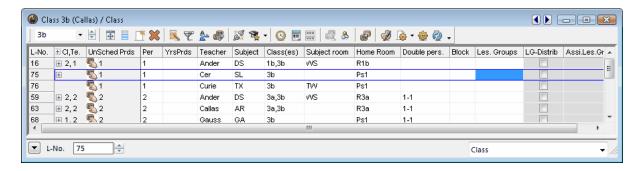


5 Multi-Week Timetable

5.1 Allocating lessons to lesson groups

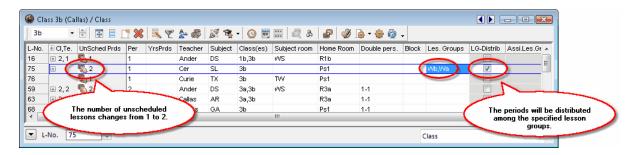
The periods of a lesson can now also be allocated various lesson groups automatically. This allows, for example, lessons to be scheduled flexibly over a two-week period. It would also be possible to spread periods of a lesson over semesters 1 and 2.

Example: One period of the class 3b's SL lesson is to scheduled each week, or two periods every other week.

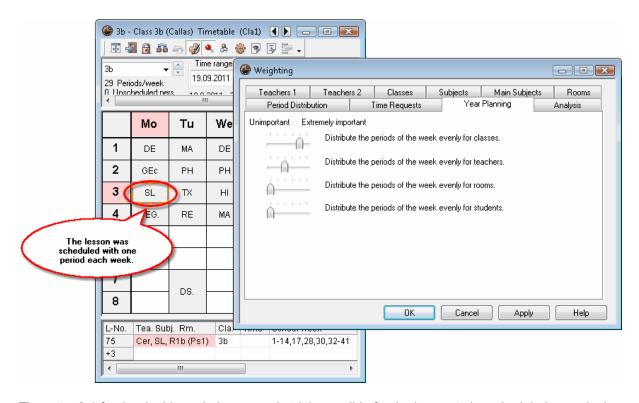


Two lesson groups must be set up for week A and week B.

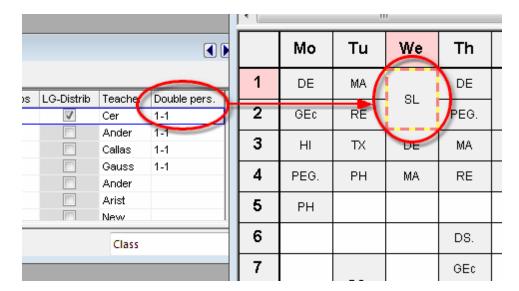
The option 'Allocate periods to lesson group' (column'LG.vert') must now also be checked. This doubles the number of unscheduled periods from 1 to 2 since wither one period must be scheduled each week or two periods each fortnight.



Automatic scheduling now decides on how the lesson should be scheduled based on the prevailing circumstances (e.g. time requests, other lessons in week A or week B) and the weighting settings (Scheduling | Weighting | Yearly Planning).



The entry 0-1 for the double periods means that it is possible for the lesson to be scheduled as a single or double period. An entry of 1-1 would mean that the lesson must be scheduled as a double period, either in week A or in week B.



6 Calendar

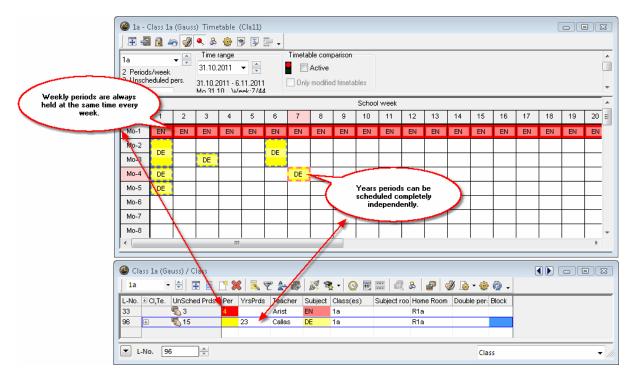
Untis Calendar - Yearly Planning is a timetable scheduling system that specifically addresses the following needs:

- scheduling yearly periods at unconnected times
- blocking teachers at certain times.

6.1 Lessons

6.1.1 Yearly periods

The major benefit of working with the calendar module is that it allows the use of genuine *yearly periods*. In contrast to weekly periods, these yearly periods can be scheduled at completely unconnected times.

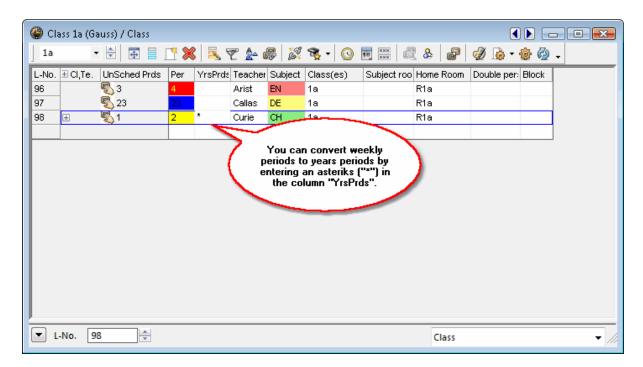


6.1.2 Yearly periods or weekly periods

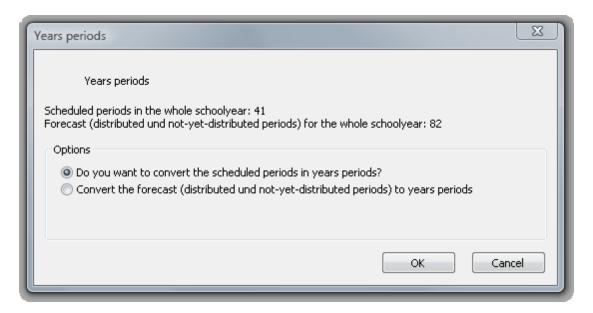
Use weekly periods when the lessons in questions are to be scheduled at the same time in the timetable on a weekly basis. Use yearly periods if the periods are to be scheduled on an irregular basis.

Note:

You can subsequently convert weekly periods to yearly periods if you enter a '*' in the column Yper.

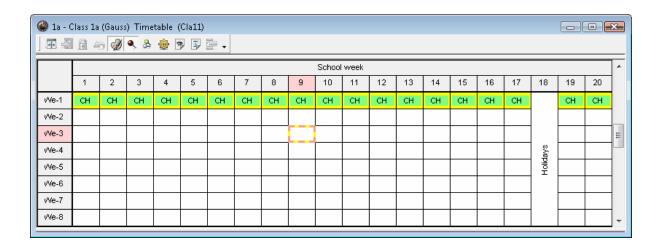


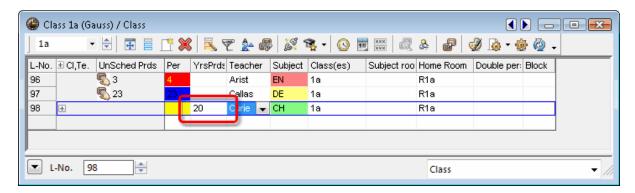
The following prompt will be displayed if some of the weekly periods have already been scheduled:



Option 1: Convert scheduled periods to yearly periods

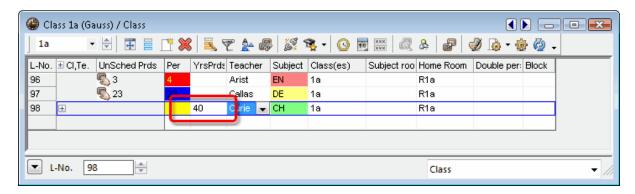
If one period of a 2-period lesson has already been scheduled in the timetable, this weekly period will be converted into yearly periods. In the example below these are 20 yearly periods since the school year has 21 weeks containing one week of holidays.



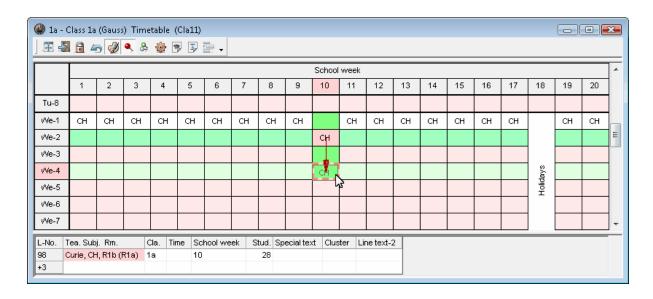


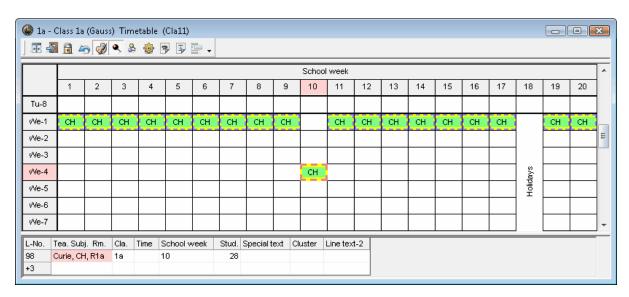
Option 2: Extrapolation: convert scheduled and unscheduled periods to yearly periods

This option results in 40 yearly periods - 20 periods are already schedule and a further 20 requiring scheduling.



In both cases the yearly periods can now be moved as 'individual appointments'.





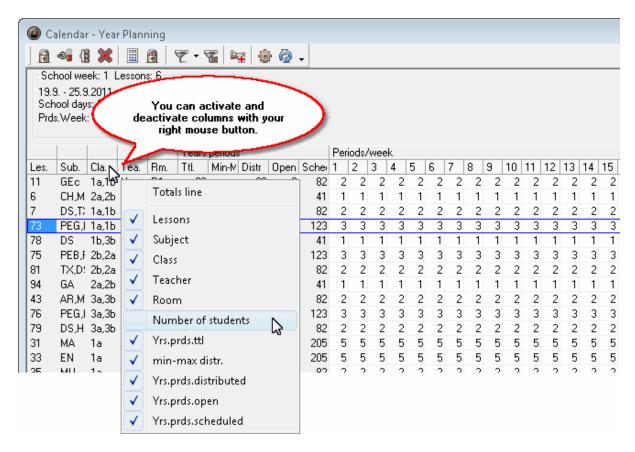
6.2 Calendar - Yearly Scheduling

6.2.1 Introduction

At the core of Calendar - Yearly Planning is the window of the same name that you can access via 'Modules | Calendar - Yearly Planning'. If you have already worked with Year's Planning in Terms you will immediately notice the similarities betwen both windows. The major benefit of using Calendar - Yearly Planning is that you can dispense with setting up and working with terms.

The window is divided into two. Let us first look at the display in the left window pane where you can see a complete list of all lessons at the school.

You can hide or show details on each lesson such as lesson number, subject, class, number of students etc..



The individual school weeks are displayed in the white columns. A column with dark grey shading indicates that the week in question lies completely within a holiday period; light grey shading means that some days of the week lie within a holiday period.

Yearly periods can be allocated by simple entering them in the individual teaching weeks.

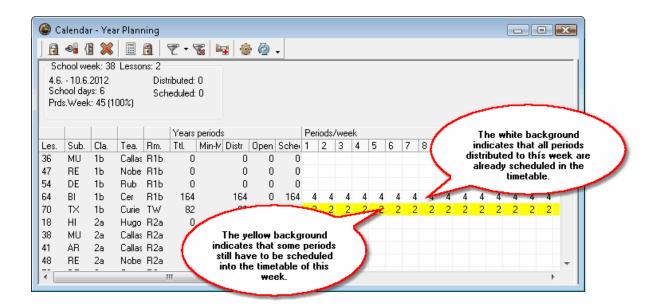
The calendar - yearly planning window always shows weekly lessons, yearly lessons and periodic lessons (lesson groups).

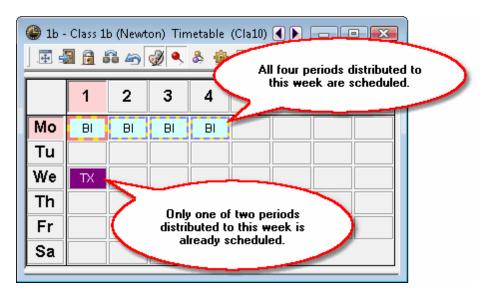
the functions in the calendar window are very similar to those in the window for *Year's Planning in Terms*. For this reason please refer to the chapter *Year's Planning in Terms* for more information on *blocking* weeks, entering the minimum and maximum number of periods per week and automatic allocation of yearly periods to the individual weeks.

6.2.2 Allocating lessons to individual weeks

You can allocate individual yearly periods to the various weeks by simple entering the number of periods that are to be scheduled for a particular week in the corresponding column.

Yellow shading means that not all the periods that are *planned* for the week have actually been *scheduled* in the timetable.

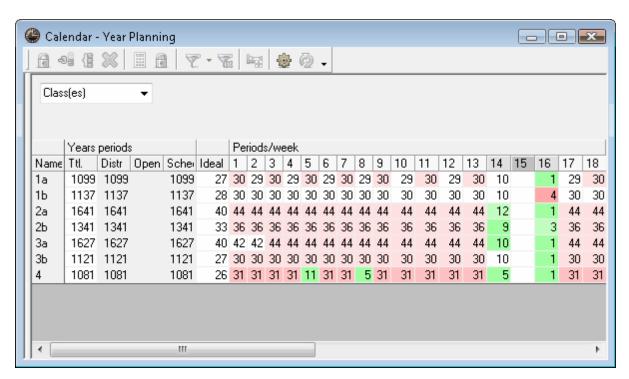




6.2.3 Summary window

The right pane of the calendar window provides an overview of class, teacher and student capacity load and of classroom utilisation for the individual school weeks.

The 'Ideal' columns displays the (calculated) average value. Red shading in the individual weekly columns indicates over-utilisation of the various elements, while green shading indicates under-utilisation.



6.2.4 Automatic allocation

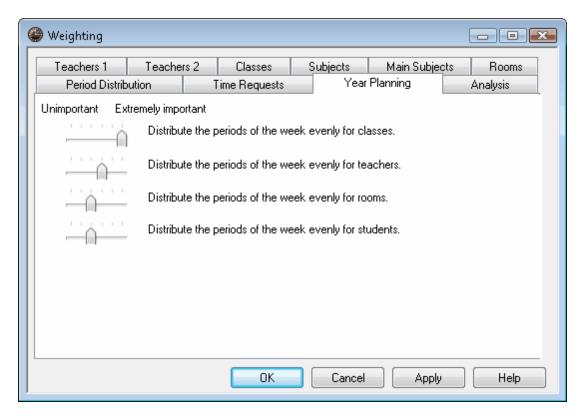
If you wish to to have the system allocate lessons over the individual school weeks automatically, open the optimisation window using the <Optimise> button.





It is important that you first make suitable weighting settings. To do this, click on the <weighting> button

.



The basic assumption for the automatic allocation of yearly periods over the individual weeks is that each lesson should be spread as evenly as possible over the year. No assumptions are made regarding the utilisation of teachers, classes, rooms or students.

It is therefore essential for you to enter the weighting factors for the even allocation of students for the individual elements in accordance with your requirements.

The possibility of blocking specific weeks or lessons or entering minimum and maximum numbers of periods per weeks are essentially identical to those available in a year's planning in terms. Please refer to the chapter with this name for more details.

Note:

You can open the input window for weighting calendar yearly planning via 'Scheduling | Weighting'.

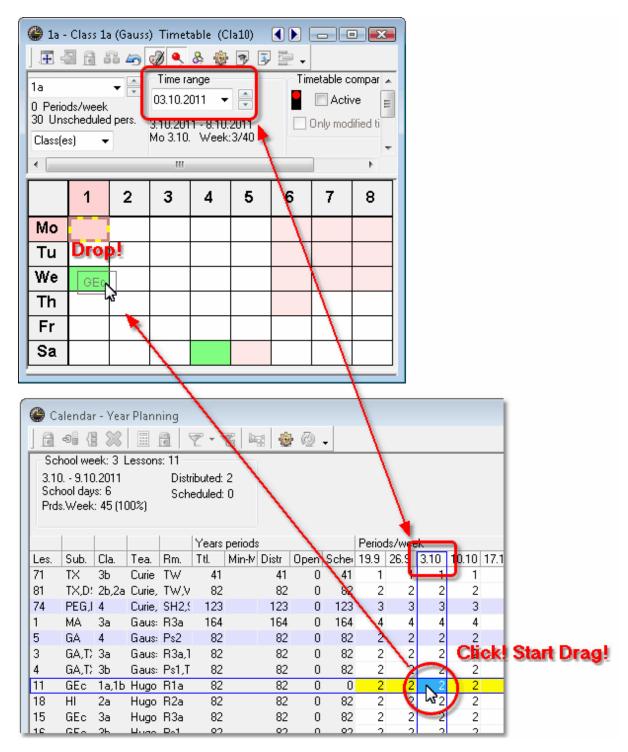
6.2.5 Timetable Scheduling

6.2.5.1 Manual scheduling

Units calendar planning provides a number of additional ways of scheduling periods manually in the timetable.

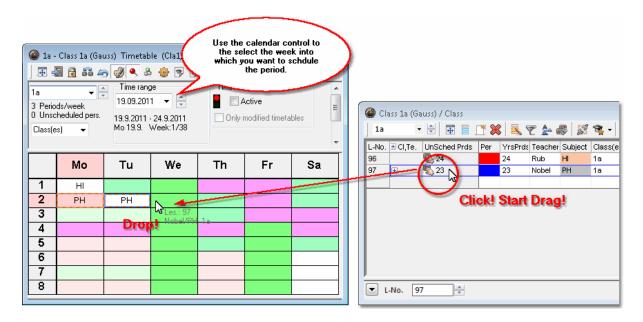
6.2.5.1.1 From calendar window to timetable

You can schedule periods by dragging them direct from the calendar window into the timetable using drag & drop. Please note that when you click in the calendar window, the date will be set accordingly in the timetable window.



6.2.5.1.2 Yearly periods to (weekly) timetable

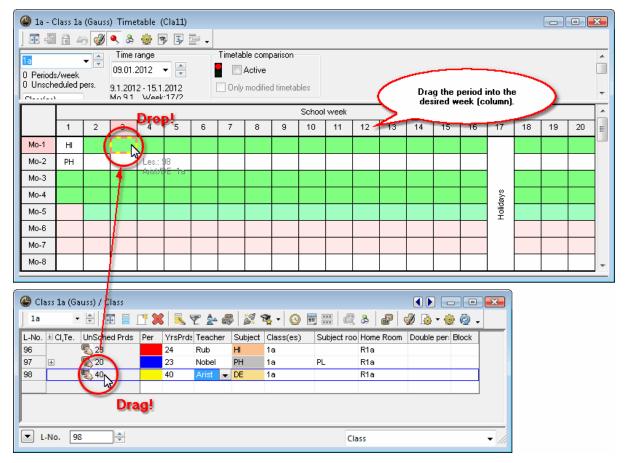
You can also schedule yearly periods direct from the lessons window to a timetable.



You can set the the week in which you wish to schedule the period in question using the time range setting in the timetable.

6.2.5.1.3 Yearly periods to weekly summary

You can also schedule yearly periods by dragging a lesson from a lessons window into a weekly summary timetable (format 11).



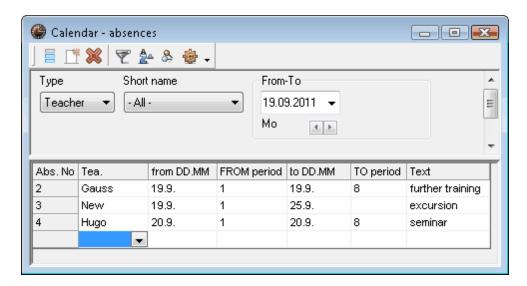
6.2.5.2 Calendar absences

When performing long-term scheduling, scheduling teams must generally take into account that some teachers will already have other commitments on certain days. Timetable optimisation will take these days into account by not scheduling any lessons for the teachers concerned on these days.

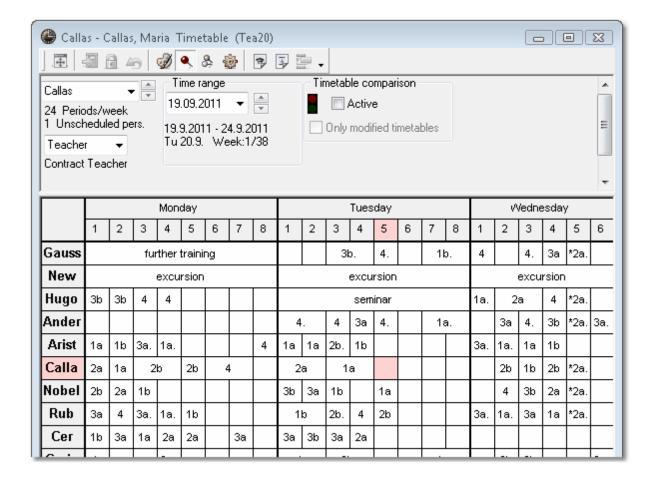
Untis can take this into account by means of calendar absences.

The calendar absences window is opened using the button with that name in the calendar yearly planning window.

This window allows you to enter the start and end date of absences for teachers (and also for classes).

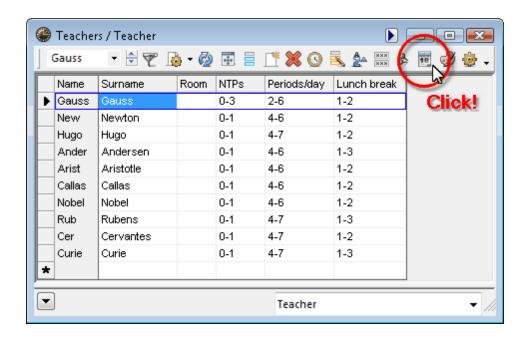


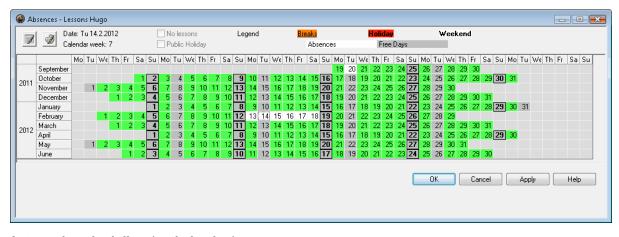
Absences will also be displayed in the timetable window provided suitable settings have been made.



Note:

Incidentally, calendar absences can also be entered via the school year calendar from the 'Master Data | Teachers' (or Classes) window.



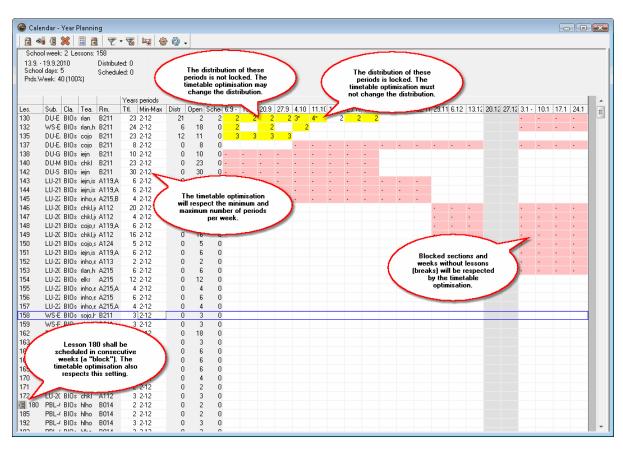


6.2.5.3 Automatic scheduling (optimisation)

As soon as you launch optimisation via 'Scheduling | Optimisation' all (non-fixed) lesson periods will be scheduled automatically irrespective of whether they are weekly or yearly periods.

Untis uses the following logic with regard to yearly periods:

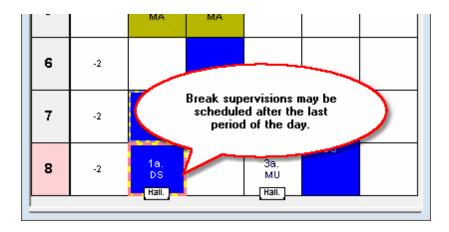
- allocated periods that have not been fixed in the calendar window will be reallocated
- allocation criteria entered in the calendar window will be taken account of during timetable optimisation even if no periods have been entered in the calendar window (for example, 'blocked' lessons)
- full account will be taken of calendar absences for classes and teachers



7 Break Supervision

7.1 Breaks following the final period

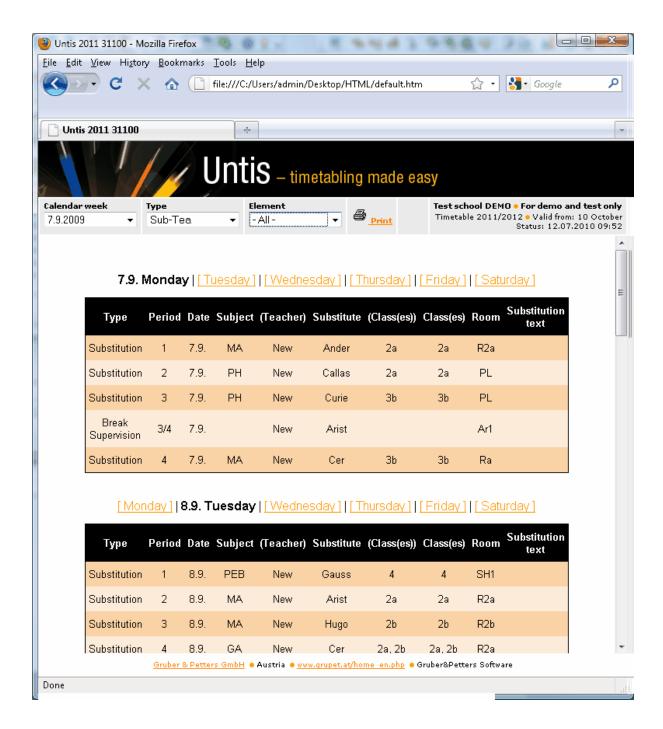
Unit 2011 now also allows break supervisions after the final teaching period of the day to displayed in the timetable.



8 Info-Timetable

8.1 Design

The file untis.info.css is used as the basis for the layout when outputting static HTML. This file has been revised in Untis 2011 so that the substitution list when the daily view is set now corresponds to the layout of the monitor HTML output.

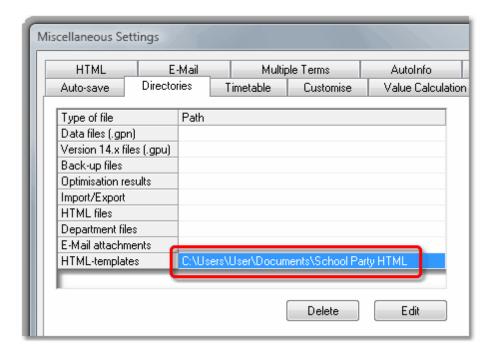


8.2 Monitor HTML

8.2.1 Embedding additional files

It is sometimes necessary to embed additional HTML files into the monitor output if e.g. an announcement for an annual school event is to be displayed on its own page.

These additional files can now be placed in their own directory which can be specified as 'HTML attachments' on the 'Directories' tab under 'Settings | Miscellaneous'.

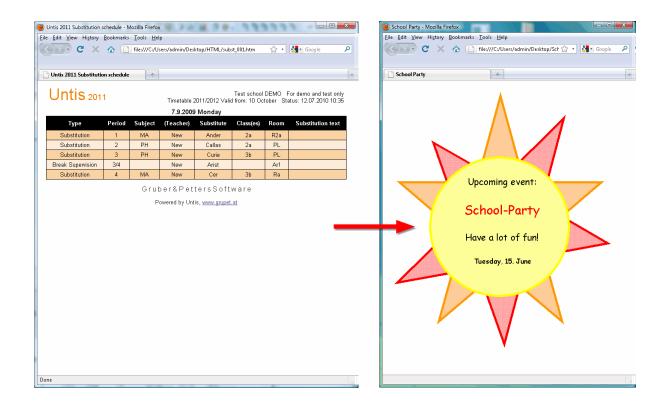


Create an additional directory named 'info_monitor' in the specified directory and copy the HTML pages (with an extension of *.htm or *.html) that you have prepared to it. These additional files must be valid HTML pages and must not contain the <meta http-equiv="refresh"...> tag.

Tip: Restrict attachments to output settings

For example, you have created one output setting called 'Break room' and another called 'Staff room' and only wish to output the additional files for the break room. In this case, create an additional sub-directory called 'Break room' in the 'info_monitor' directory and copy your data to it.

The data will now be automatically included in the sequence of monitor output.



Tip: Specify the sequence of additional files

If you are including several files and wish to specify the sequence, number the html pages in the desired order, i.e. File 01.htm, File 02.htm, ...

8.2.2 Frames

There is now a new template called monitormaster.thtm for monitor HTML output and this is used when a split screen has been set for monitor output.

This template contains sections starting with <code>@@[<condition></code> and ending with <code>@@]<condition></code>. Such section are only included in the output if the condition is true.

Example:

- @@[noticker
- <html code which is only executed if there is no ticker>
- @@]noticker

8.2.3 Compressed element heading

Untis 2010 already took account of the setting 'Compressed element heading' from cover planning for monitor HTML output. What is new is the layout of the output. The heading now extends across the entire row over several cells and thus does not make the first column of substitution information unnecessarily wide.

Untis 2011

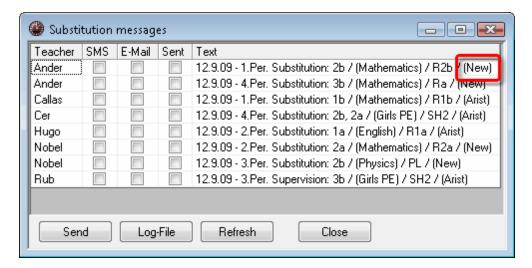
Test school DEMO For demo and test only Timetable 2011/2012 Valid from: 10 October Status: 12.07.2010 10:52

8.9.2009 Tuesday

Туре	Period	Subject	(Teacher)	Substitute	(Class(es))	Class(es)	Room	Substitution text			
Arist Aristotl	e										
Substitution	2	MA	New	Arist	2a	2a	R2a				
Callas Callas											
-> 10.9. / 1	5		Callas		2b	2b					
Cer Cervant	Cer Cervantes										
Substitution	4	GA	New	Cer	2a, 2b	2a, 2b	R2a				
Gauss Gauss	s										
Substitution	1	PEB	New	Gauss	4	4	SH1				
Hugo Hugo	Hugo Hugo										
Substitution	3	MA	New	Hugo	2b	2b	R2b				
Cancelled	5		Callas		2b	2b					

8.2.4 Substitution message

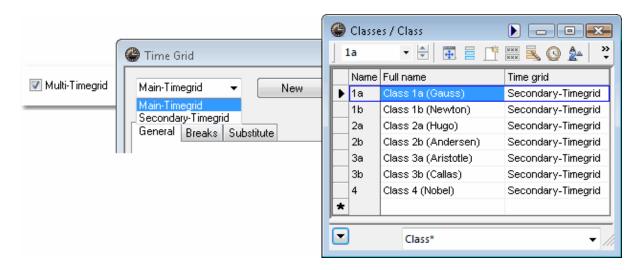
All substitution messages can now be sent via SMS text message or by email at the click of a mouse. The teachers being substituted are now also included in the default text generated.



9 Cover planning

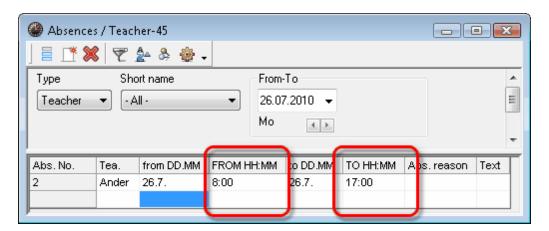
9.1 Absences - multiple timetables

You can define various timetables via 'Settings | School Data' and 'Settings | Timetable'. These can then be allocated to classes.



In the past, the main timetable was always used to enter absences. However, this meant that the exact time of absence could not be defined exactly.

Now, absences are input in the form **HH:MM** when several timetables are used.

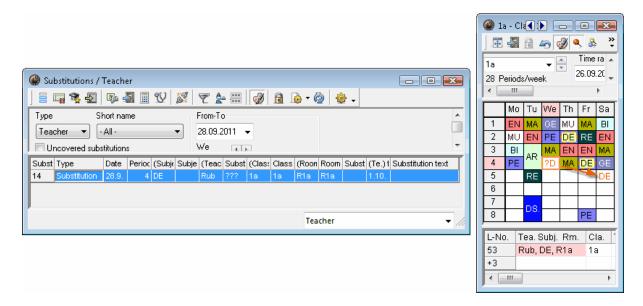


9.2 Absence and relocation

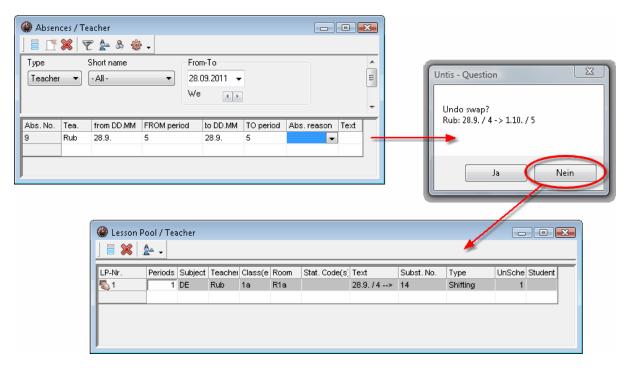
If a teacher is defined as absent on a day when he/she is relocated, a dialogue will be displayed allowing you to cancel the relocation. If you do not cancel the relocation, it will be included in those cases marked for subsequent scheduling.

Example:

Teacher Rubens' German lesson is relocated from Wednesday period 4 to Saturday period 5.



Rubens is now absent in the fifth period on Saturday. You will be asked whether this relocation should be cancelled:

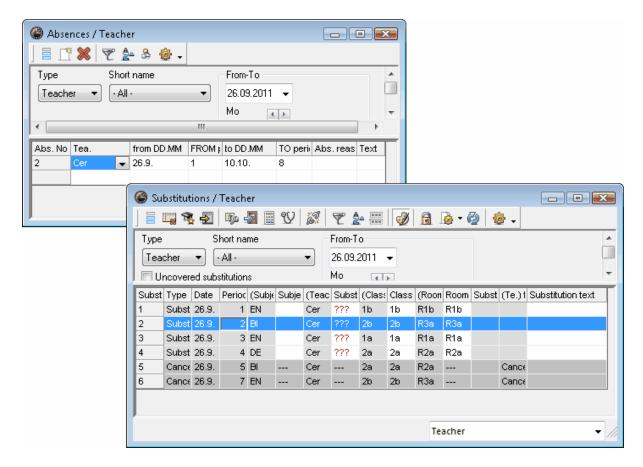


9.3 Permanent substitution

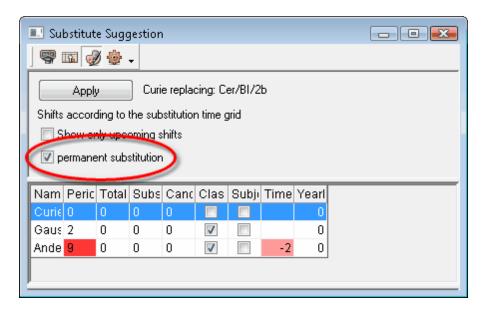
You can use a permanent substitution when a teacher is absent for long period of time. The cover teacher is allocated a certain period in the timetable (e.g. Mo-2) for all the weeks that his/her colleague is absent.

Example:

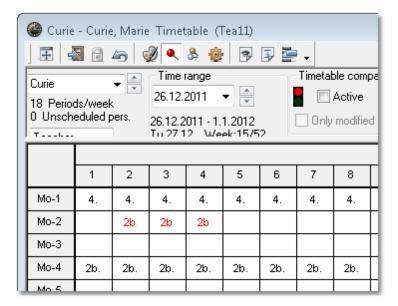
Teacher Cervantes will be absent from 26/09 until 10/10. We can now look for a suitable teacher to cover for him for class 2b's biology lesson, Mo-2.



When we open the substitution proposal we see the option of checking 'Permanent substitution'.



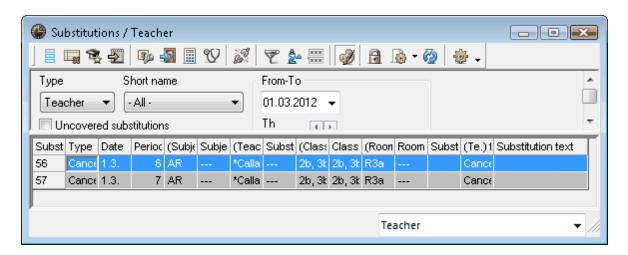
Using this option you can allocate the substitutions on all Mondays, second period to e.g. Maria Callas.



9.4 Block substitution

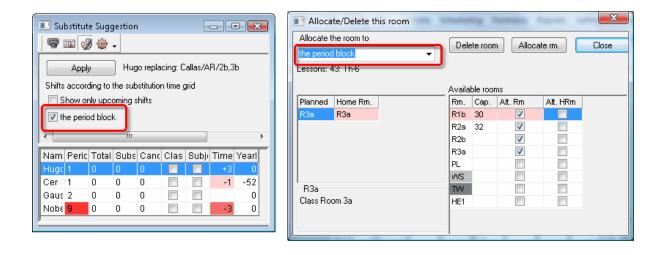
You can edit entire blocks of periods. In the substitution proposal and the room allocation dialogue you will find the option of switching to 'Period block'.

Example:

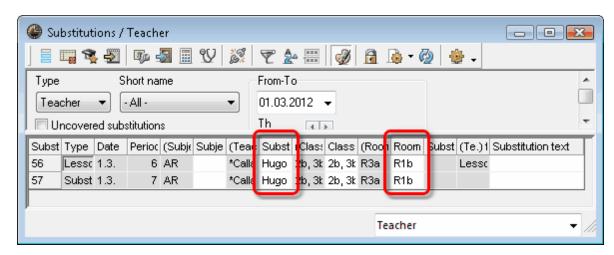


We are looking for a teacher to cover for Callas in the 6th and 7th period, and the room should be changed as well..

In the substitution proposal and the room allocation dialogue we switch to 'Period block' so that the entire block of periods can be edited rather than the individual periods.



This saves having to edit a substitution row a second time and also reduces the likelihood of input errors.

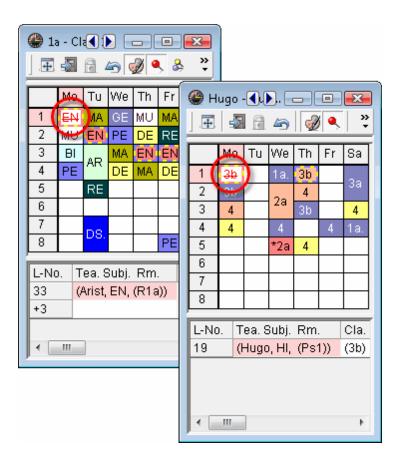


9.5 In-lieu substitution

There is a new kind of substitution - 'in-lieu' substitution. This type of substitution occurs when a teacher from a period that has become free is assigned a substitution.

Example:

Both class 1a and teacher Hugo are absent for the first period on Monday:



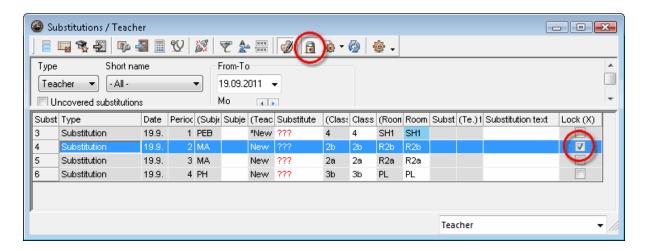
Teacher Aristoteles, who has a free period due to the absence of class 1a, can now be deployed to cover for Hugo.



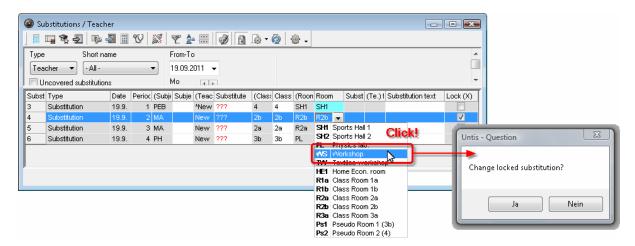
9.6 Locking substitutions

You can lock periods in the timetable that have been scheduled long in advance. This is now possible for cover planning.

Clicking on the icon with a lock results in the lesson in question being locked. Under <Grid Adjustment> you can also display the column 'Lck (X)'. This column is for informational purposes only and cannot be used to make changes.



If you attempt to change this substitution at a later point in time, a message will be displayed indicating that it is locked.



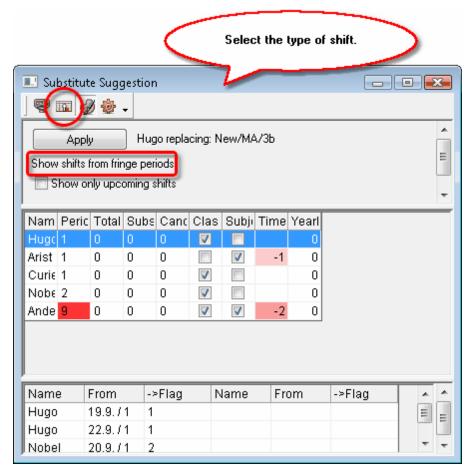
9.7 Sorting in the substitutions window

You can temporarily sort the contents of the substitutions window by clicking on the headings. This sort order will now also be retained after you edit the substitution row. This improves clarity and the rows now no longer 'jump around'.

The same applies to the option 'only vacant substitutions'.

9.8 Preference proposal

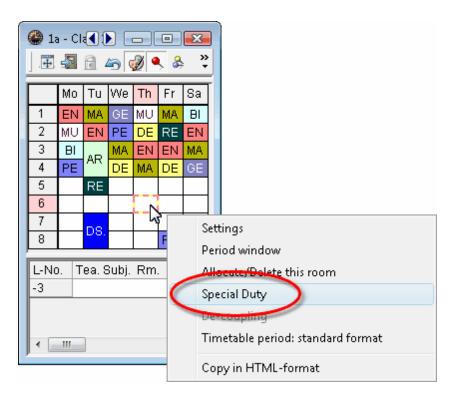
You can choose between three different types of preference in the substitution proposal. Beginning with Untis 2011, the chosen preference key is saved and is automatically set once more when you reopen the substitution proposal.



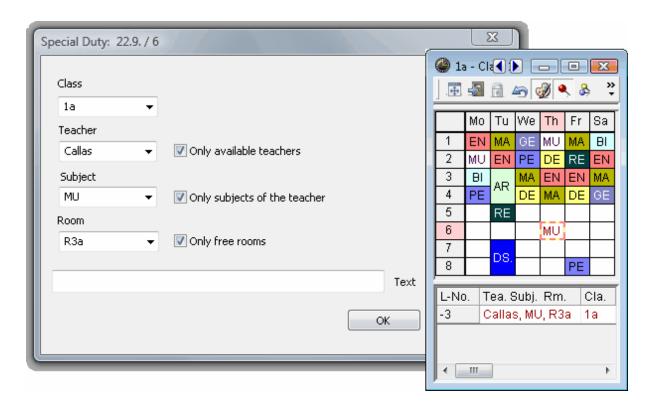
9.9 Special Duties

9.9.1 Creating special duties

Special duties can be created from a timetable direct. A right mouse-click opens the context menu where you can select the option 'Special duty'.



A further window will then open where you can then specify class, teacher and room. You have the option of selecting from all available elements or of restricting selection, e.g. to available teachers only.

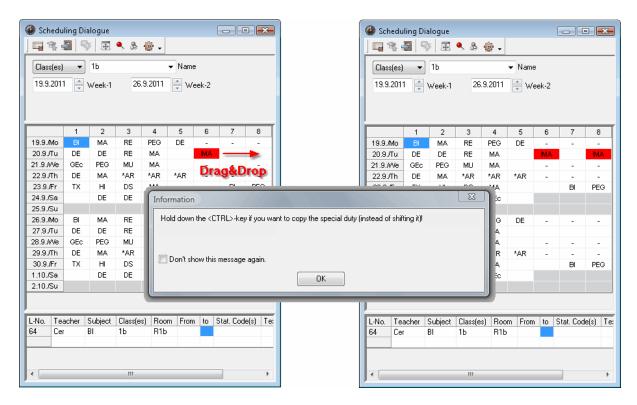


It is also possible to create special duties in the same way in the scheduling dialogue.

9.9.2 Copying special duties

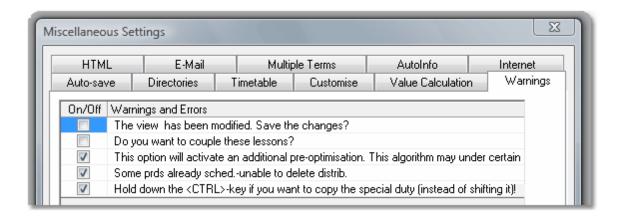
Special duties can now be copied easily in the scheduling dialogue.

If you move a special duty to another period using drag & drop you will be asked whether you wish to copy or move the special duty.



Confirming the prompt with <Yes> copies the special duty.

You can also hide the message. The message can be reactivated on the 'Warnings' tab under 'Settings | Miscellaneous'.



9.10 Scheduling dialogue

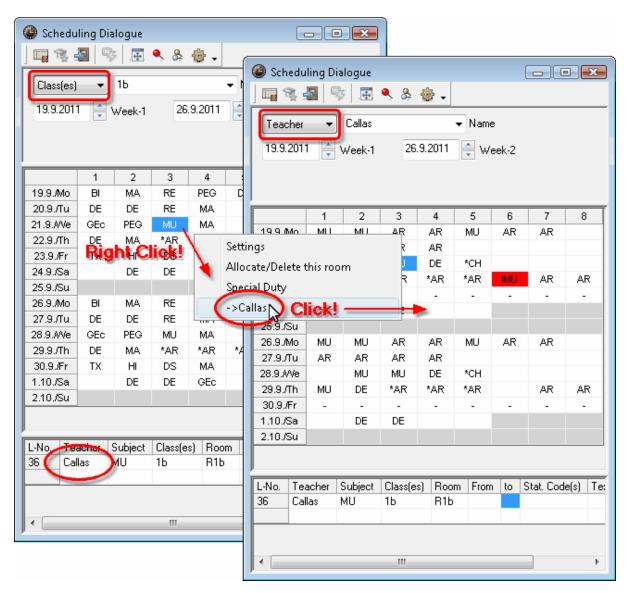
You will now also find a dedicated context menü in the scheduling dialogue of cover planning.



You can switch quickly between the settings of the scheduling dialogue and the room allocation window. In addition, you can switch directly and conveniently between <u>teacher and class views</u> via a dedicated <u>Create special duties</u>window.

9.10.1 Switch classes - teachers

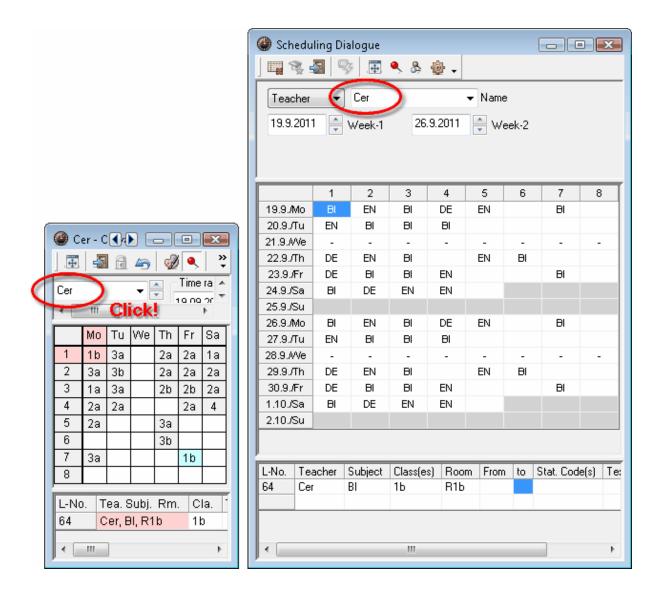
You can open the context menu in the scheduling dialogue with a right mouse-click. The last option allows you to switch views quickly between between teachers and classes. A switch is always made to the relevant other element of the active period. If, for example, a period with teacher Callas is active in the class view, you can switch easily to the teacher view of Ms Callas. You can switch from a teacher view to a class view in the same manner.



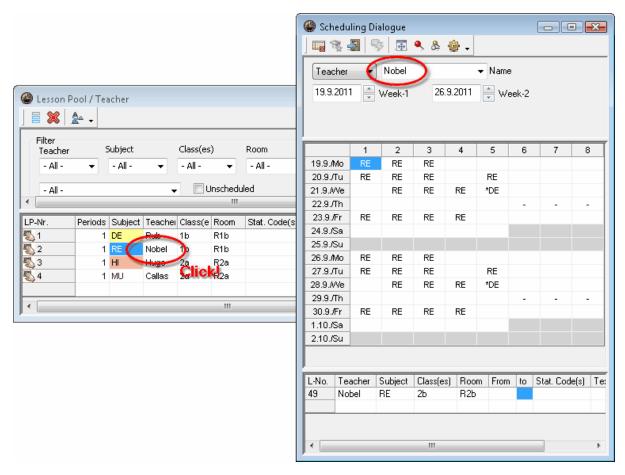
9.10.2 Synchronisation

Nearly all windows in Untis are synchronised with each other. We have now added two combinations to this list.

The teacher and class timetables and the scheduling dialogue of cover planning have been synchronised.



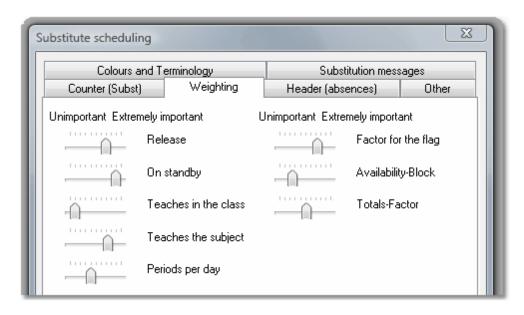
The window showing items marked for scheduling and the scheduling dialogue of cover planning have been synchronised.



9.11 Slider control for weighting

Slider controls are used in weighting optimisation and break supervisions.

You can now also use slider controls for your settings in cover planning, which makes Untis more intuitive and easier to use.

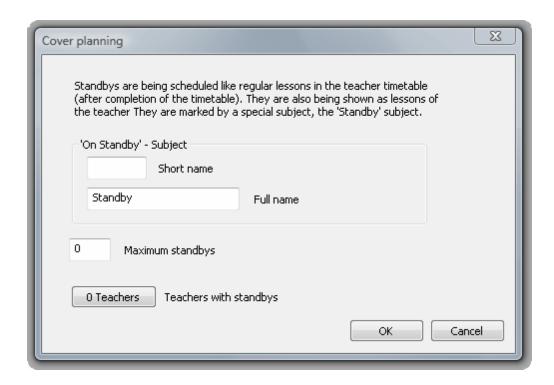


You can invoke weighting for the substitution proposal or for automated cover planning from the 'Weighting' tab under 'Modules | Cover Planning | Settings'.

9.12 Stand-by duties

Creating stand-by duties requires a little preparation such as setting up a stand-by subject and specifying which teachers are to hold how many stand-by periods.

Entering this data has been made easier since a dialogue opens the first time the stand-by window is opened allowing you to input the required data.



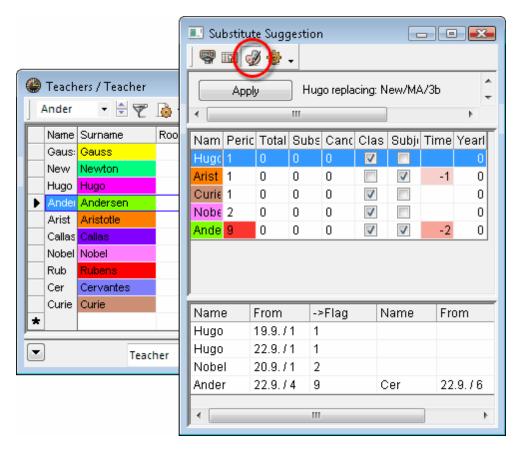
You can specify the following parameters for the stand-by subject in this window:

Short name, full name, maximum stand-by periods and teachers who are to take stand-by periods.

The stand-by window then opens and you can enter the number of stand-by periods for the periods in question.

9.13 Teacher colours in substitution proposal

You can assign each teacher a colour in the master data. It is now possible to display these colours in the substitution proposal. To do this, click on the button <Display colours>.



9.14 Daily comments

You can send your daily comments in the cover planning calendar either

- · to all classes and teachers or
- to classes only
- · to teachers only
- to selected classes or
- to selected teachers.

The system for selecting the recipients has been greatly simplified.

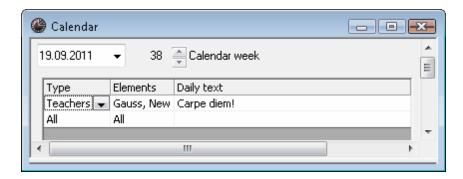
In the 'Typ' column you can select whether the daily comments should be sent to teachers or to classes. The default setting is 'All', i.e. teachers and classes will have the benefit of the daily comments.

If you make a selection in the 'Type' column, you can then restrict the selection in the 'Element' column to certain elements.

Example:

Daily comments should only be sent to teachers Gauss and Newton.

- Select 'Teacher' in the 'Type' column.
- Select 'Gauss' and 'Newton' in the 'Elements' column.
- Click on the button to the left of the 'Daily comments' column in order to enter or edit text.



The daily comments will now be displayed for these two teachers.

Substitutions 19.9./Monday

Ander Andersen

Subst. No.	Туре	Date	Period	(Subject)	Substitute	(Class(es))	Class(es)	(Room)	Room
20	Substitution	19.9.	2	MA	Ander	1b	1b	R1b	R1b
21	Substitution	19.9.	3	PEG	Ander	3a, 3b	3a,3b	SH2	SH2
22	Substitution	19.9.	4	G PE	Ander	1a, 1b	1a, 1b	SH2	SH2

Gauss Gauss

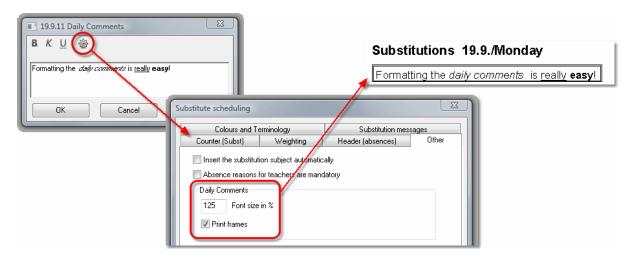
Subst. No.	Туре	Date	Period	(Subject)	Substitute	(Class(es))	Class(es)	(Room)	Room
15	Substitution	19.9.	1	ВІ	Gauss	1b	1b	R1b	R1b
16	Substitution	19.9.	2	EN	Gauss	За	За	R3a	R3a
17	Substitution	19.9.	3	BI	Gauss	1a	1a	R1a	R1a
18	Supervision	19.9.	4	AR	Gauss	2b	2b	R2b	R2b
Carpe diem!									

New Newton

	Subst. No.	Туре	Date	Period	(Subject)	Substitute	(Class(es))	Class(es)	(Room)	Room
4	19	Supervision	19.9.	1	EN	New	1a	1a	R1a	R1a
Г	Carpe diem!									

Settings for daily comments

You can now find the settings relating to daily comments directly in the daily comments window.

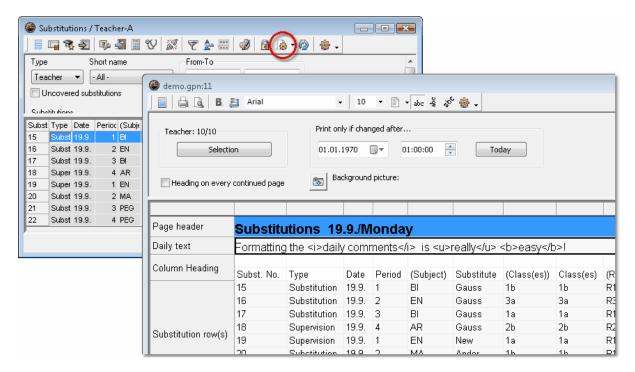


9.15 Printing Substitutions

9.15.1 Page layout

There is a new button in the substitutions window: <Page layout>. This button allows you to design the layout of the report for printing.

Please refer to the chapter 'General Changes - Page Layout' for more detailed information.



9.15.2 Arrangement by date

If you sort the substitution printout by teachers, for example, you can sub-group this by date. A change in date is indicated by a double line.

Callas callas										
Subst. No.	Туре	Date	Period	(Subject)	Substitute	(Class(es))	Class(es)	(Room)	Room	
43	Absence	20.9.	1 - 2	AR	Callas	2a	2a	R2a		
45	Absence	20.9.	3 - 4	AR	Callas	1a	1a	R1a		
8	Spec. duties	22.9.	6		Callas		1a		R3a	
75	Substitution	23.9.	1	MA	Callas	1a	1a	R1a	R1a	
76	Substitution	23.9.	2	PEG	Callas	3a, 3b	3a,3b	SH2	SH2	
78	Substitution	23.9.	4	MA	Callas	1b	1b	R1b	R1b	

10 WebUntis 2011

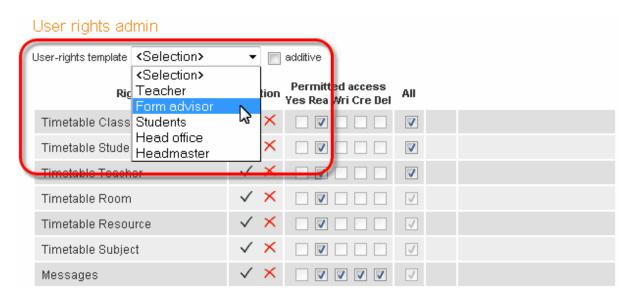
10.1 General

10.1.1 WebServices

WebUntis 2011 makes the WebServices module available to you. This optional module allows you to exchange (timetable) data with external programs via WebServices. If you are interested in this option, please contact your Untis regional partner.

10.1.2 User rights

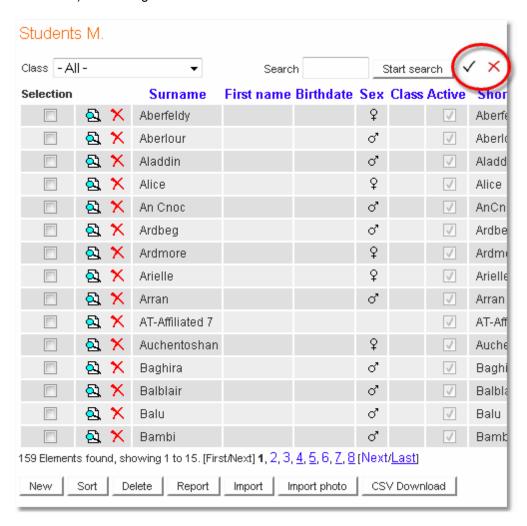
You can select *rights templates* (e.g. school secretary) on the user authorisation page (under <Administration> | <User Groups>, <Rights>). WebUntis will then activate the rights intended for the group. You can modify the proposal according to your requirements, or you can choose to add rights incrementally (e.g. for booking management and form teacher).



Incidentally, user groups may now also be copies (with rights but without user assignment).

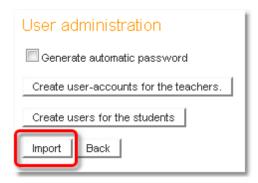
10.1.3 Master data

A button has been added to <Master Data> | <Students> that allows all master data to be selected (or deselected) with a single mouse click.



10.1.4 Importing users

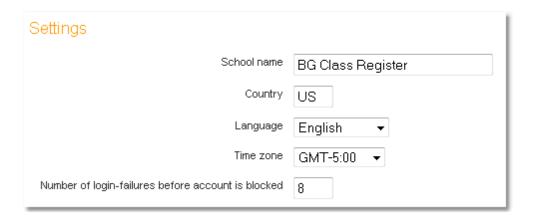
Users can now also be imported from a CSV file (under <Administration> | <Users>).



10.2 Settings

10.2.1 School data

WebUntis 2011 allows you to change (displayed) data under <Administration> | <Settings>. This is important when (and only when) the name in your Untis license has changed in the course of the school year.



Note:

Do not make any arbitrary change to the school name and only after consultation with your regional WebUntis representative.

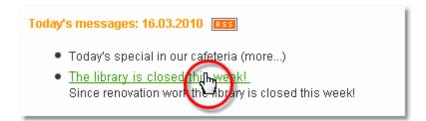
10.2.2 Country settings

On the same page you can also specify the country in which you are located. In certain circumstances this function will activate additional regional functionality.

10.3 Daily News

10.3.1 Headline

A headline has been introduced for the daily news in order to make them more comprehensible. The detailed news will be displayed when you click on the relevant headline.



10.3.2 RSS

The daily news headline also includes a button which allows the daily news to be provided as an RSS feed. You can activate this function via the page <Administration> | <Settings>.



10.4 Message System

10.4.1 Distribution lists

Personal distribution lists can be made available to other users.

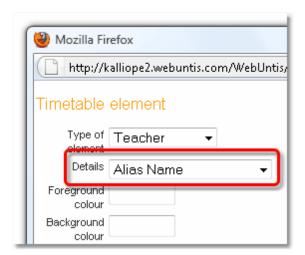


Users with administrator rights can also delete distribution lists.

10.5 Timetables

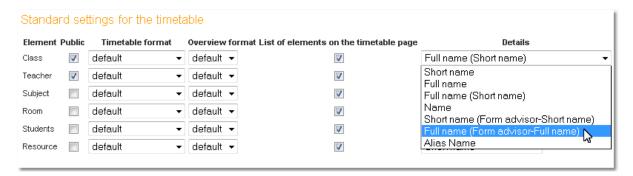
10.5.1 Displaying aliases

Beginning with version 2011, Untis also allows you to display the alias of various elements.



10.5.2 Class teachers in class timetables

The name of the class teacher (or form teacher) can be printed out in the header of class timetables. You can find the relevant setting under <Administration> | <Timetable Settings>.



10.6 Class Register Module

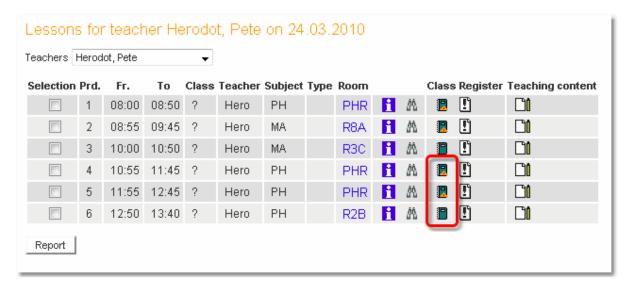
10.6.1 General

10.6.1.1 Importing student data

Address data can now be imported with student data.

10.6.1.2 Teacher's daily lessons

Absence status information is also displayed under <Teacher Daily Lessons>.



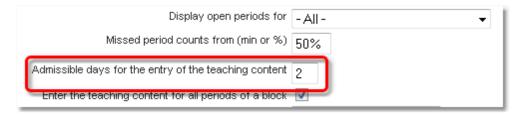
10.6.1.3 Excuse status

The excuse status can now be freely defined under <Master Data > | <Excuse Status>.

10.6.2 Subject Matter

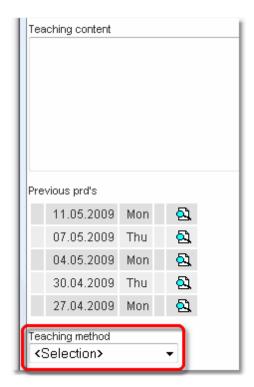
10.6.2.1 Time restriction - subject matter input

Entering subject matter can be restricted to a specific period of time (from when the lessons was held). The setting can be found under <Class Register> | <Settings>.



10.6.2.2 Teaching methods

The teaching method can also be selected when the subject matter is being entered.



This can be important for statistical evaluation purposes.

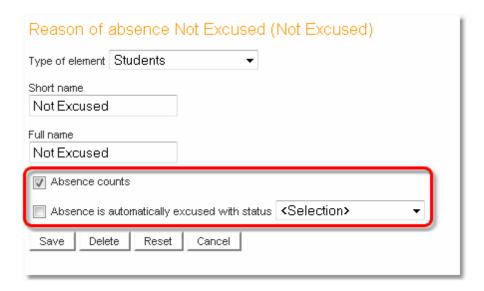
Note:

Teaching methods are set up by the class register administrator under <Master Data> | <Teaching Methods>.

10.6.3 Absences

10.6.3.1 Counting/non-counting absences

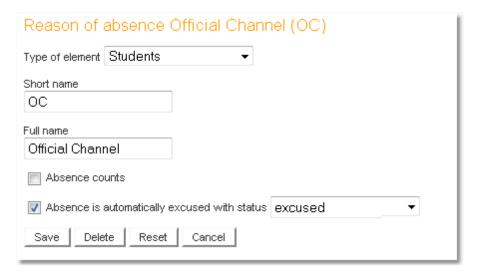
With absence reasons you can decide whether absences allocated to a particular reason should count as such or not.



This option has an effect on reports (option 'Only counting absences').

10.6.3.2 Automatically excused absences

With absence reasons you can also specify whether the absence in question should be excused automatically.



10.6.3.3 Time restrictions on absences

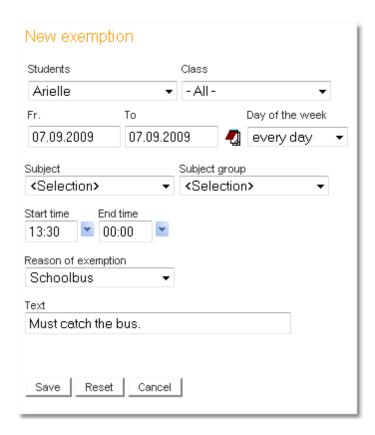
Special authorisation is provided to handle absences

- which have already been excused
- where more than n days/hours have passed since they occurred.

10.6.4 Exemptions

10.6.4.1 Exemptions for certain times

Exemptions can be entered that apply to all lesson periods at particular times.

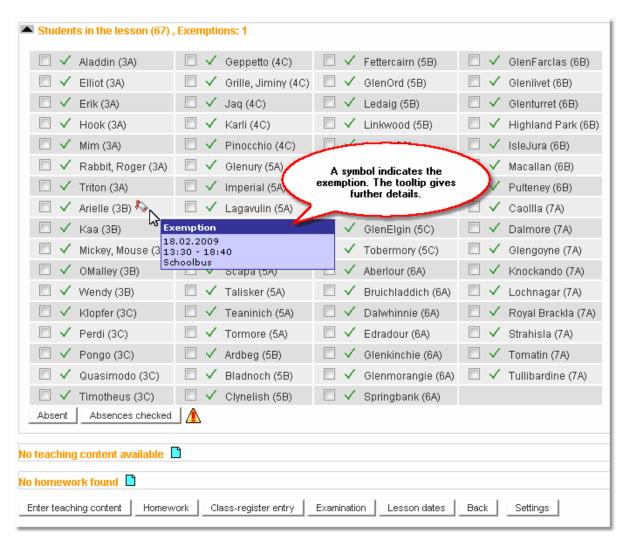


In the above example an exemption has been entered for student Arielle to the effect that she may leave school at 1:30 pm.

Administrators are also able to view the change history for exemptions.

10.6.4.2 Layout

In the class register, exemptions are now displayed with an icon next to the student's name instead of in their own section of the window.

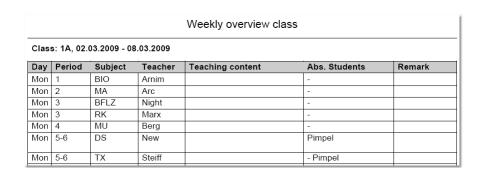


10.7 Reports

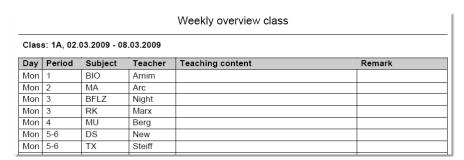
10.7.1 Class weekly summary

There is also the option to print the 'Class weekly summary' without student absences.

With student absences:



Without student absences:



10.7.2 Work report for each subject

The work report for each subject (with absences) can now be accessed for 'normal' teachers (and not just for class/form teachers) under the title Work Report from page '<Lessons> | <My Lessons> | <Reports>'.



Work report per subject

Class: 5C, Subject: Information Technology

Date	Prd.	Teacher	Topic
1/9	5-6	Arist	1) What is HTML?
1/9	8	Goethe	2) What is PHP?
4/9	3-4	Arist	3) What is XAMPP?
4/9	8	Goethe	4) Basic commands
8/9	5-6	Arist	5) Difference between HTML and PHP
8/9	8	Goethe	6) What is a database?
11/9	3-4	Arist	7) Creating my first PHP program
11/9	8	Goethe	8) Repetition
15/9	5-6	Arist	9) SELECT commands
15/9	8	Goethe	10) 1. normal form
18/9	3-4	Arist	11) Creating my first database
18/9	8	Goethe	12) 2. normal form
22/9	5-6	Arist	13) Using MySQL in a PHP program
22/9	8	Goethe	14) 3. normal form
25/9	3-4	Arist	15) databases via ODBC driver
25/9	8	Goethe	16) Debugging
29/9	5-6	Arist	17) Project: database for employees
29/9	8	Goethe	18) Practise

The work reports can now also be printed for lessons without classes.

10.7.3 Emergency list

The emergency list (under <Class Register> | <Reports>) has been extended and now contains a complete list of all classes including missing students and absences.

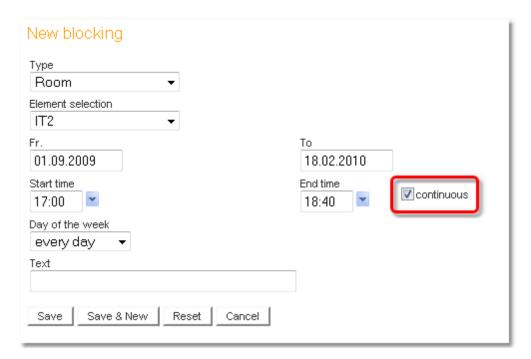
Emergency list 16.03.2009								
Class: 1A Last period:	Students: 7							
	Absent			Most recent period of absence				
Students	Fr.	То	Reason	Period	Subject	Teacher		
Balblair,								
Forman,								
Danials,	08:00	18:40	III	12 / 6:40 PM	PRE	Meit		
Jim,	12:50	18:40	released	12 / 6:40 PM	PRE	Meit		
Counterbury,								
Pimpel,								
Hood,								

10.8 Agenda Module

10.8.1 Room blocking

Rooms are blocked permanently, i.e. from the start of the blocked period to the end of the blocked period without interruption.

WebUntis 2011 now allows room blocking to be entered in such a way that it only applies for certain times of the day in the period specified.



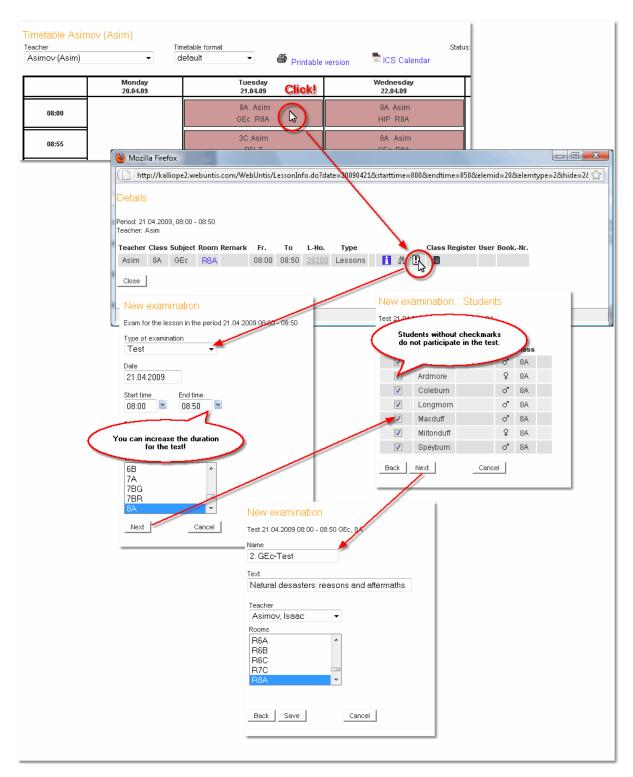
10.8.2 Exams

Exams are now available in the Agenda Module. Please refer to the relevant chapter in the section 'Class Register Module' of the WebUntis user manual.

10.8.2.1 Entering exams

Start entering exams by clicking on the first period in the timetable when an exam is to be scheduled.

Then click on the <Exams> button and follow the predefined steps using the <Continue> button.



10.8.3 Extended rights for resources

There is now a difference between *reservation* rights and *booking* rights for resources, similar to the booking rights for rooms.



10.9 Students Module

10.9.1 Copying courses

Additional (parallel) courses can now be created directly in the course list (by copying).

10.10 Latest WebUntis updates

We are very much aware of the fact that any documentation becomes outdated immediately it is printed.

We therefore try to keep this manual up to date at least in its electronic form. You can find a description of all enhancements and updates that were made to Untis 2011 after publication of this manual on our website:

http://www.grupet.at/de/webuntis/termin/uebersicht.php

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